KORMILDA COLLEGE 1973
1973 has been a very hectic year for Kormilda. It all began with the change of Government. After the December elections we changed from being the Branch of Aboriginal Education, Welfare Division, Department of Interior to Branch of Aboriginal Education, Department of Aboriginal Affairs. Early in February we changed again; this time to the Department of Education, Northern Territory. All these changes made the administration of the college very difficult at times.

A more disturbing feature of the change over was the re-examination of the residential college concept. A number of interdepartmental committees were formed to discuss the issue. Our own student council became concerned over the situation. They were concerned that the issue was being debated elsewhere than the N.T. and by other than N.T. Aboriginals. They were concerned that their parents were not consulted. Their concern prompted them to write to the Minister of Aboriginal Affairs. The Minister’s reply was one of reassurance that in the future both the student council and parents in the N.T. would be included in discussions concerning residential colleges.

At the commencement of term two twenty-seven students transferred to Casuarina High. The experiment is working successfully. It was hoped that as the new high school opened our students would feel they were an integral part of the inaugural school body. It would appear that socially our students have settled very well. At the end of this year students will be able to choose their own high school.

During Term two we vacated the old section of the college and moved into the temporary demountable section. The transfer was long and arduous. Courses and studies were severely disrupted. At the same time the 1973 Open Day was held. The day was a complete success, thanks to a devoted, loyal and hardworking team of staff, students and friends. More than 5,000 visitors appeared and the raising of over $1,500 has enabled the college to purchase video tape equipment.

Term two ended on a fairly sad note, as we farewell thirty of our students to Yirara College, Alice Springs. This time we really knew they were leaving us. Many friendships between “Top Enders” and “Centralians” have been formed over the last six years. Although it is most desirable for Alice Springs to have their own college, it will be a great loss to us if the location of the colleges will not foster the mixing of students. Perhaps an inter-college competition will help to maintain the ties of Aboriginal students within the N.T.

Excursions are always a delight and particularly the Broome excursion. This was a very well organised and executed excursion. Thirty-two young people who hadn’t travelled far before, thought so as well.

Demolition of buildings in stage one has been completed and the foundations of the new college are being prepared. We hope to occupy some of the new buildings early in 1975. Buildings are only part of a college however. It has been a pleasure to work and live with the students throughout this year. College tone has been good. Optimism prevails throughout. Many students are applying themselves diligently. There are hard times and anxious moments. The students are concerned about the future. It is most pleasing to see the level of maturity the students possess when tackling the problems which beset them.

Finally I want to pay the staff a compliment. Interruptions to teaching routines always bring frustration. The staff have worked diligently and hard. They have shown their professionalism by volunteering to commence a shift system of teaching which involves them working till 9.00 p.m. some nights and weekends. This is your dedication is greatly appreciated and respected. All other staff sections have contributed very well.

Best wishes to all staff and students for 1974. I pray that Christmas 1973 may be a blessed one for you. To those who don’t return in 1974 our thoughts and best wishes go with you.

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ASSISTANT PRINCIPAL’S REPORT

As indicated in the Principal’s report, this has been a very difficult year for the College. However, I believe that an effective programme of Education has been carried out at Kormilda.

The students are graded and placed in their various classes according to result in Maths and English tests at the beginning of the year. Students basically follow the same course throughout the school but, with adjustments in level and intensity of subjects according to ability. It is possible for a student to enter the college and progress to High School after one year. Other students proceed to High School anytime they desire to. The advantage of this system is that no student is categorised and sent off to follow a separate course. By having all students working on the same course at various levels and rates of progress no deserving student is denied the right of attending High School. Another advantage of this system is that it makes the task of the class teacher much easier. Teachers are in teams who each produce the various subject programmes for the whole school. Graded schemes in Maths, and English help speed the progress and movement of students to more advanced groups.

1973 has seen the introduction of a unique scheme for Kormilda. A shift or roster system of Teachers has been started. Teachers commence duty at either 8 a.m. or 1 p.m. working to 3.15 p.m. and 9 p.m. respectively. This plan has allowed the College to expand and give continuity to the total programme. Instead of the students having the normal school day, which is inadequate in a residential situation, they now have a very full programme working with people with whom they are familiar.

Kormilda may not be the educational Mecca of the N.T. but, it is an educationally progressive school willing at all times to experiment in an endeavour to provide a better and more relevant education for its students. Teachers have given their support at all times in implementing these innovations. By assisting with their knowledge and experience in discussions these innovations have been speedily implemented. Without losing their support the Department’s role was one of reassuring that as much as possible. This scheme distributes the burden of running the College after 5 p.m. and is absolutely vital for its effective running.

One may ask the question, what type of school is Kormilda? Because of its residential nature the school requires a certain kind of discipline, but it is run on democratic lines with Student Council playing an important role in formulating policies. Aboriginal parents want this way. I have spoken to parents and they say “the people we want to work with and teach our children should be tough, honest and fair.” Kormilda has a responsibility to parents to see that their children are educated and cared for in the manner they wish. Life is hard for an Aboriginal child, the transition period for them is very hard. It would be wrong for us to provide an education that did not prepare them for the rigours of life ahead.

Finally let me thank all students and staff for an eventful and exciting year at Kormilda. Many people have worked very hard and the relationships established between teachers and students is vital for the future of Kormilda.
A STORY:

A long time ago there were three brothers. They lived with their father and some people of their tribe.

The three brothers went hunting together and brought bush food for their father. One day the three brothers went to the mangroves and hid, because some one was coming. The man who was coming was their cousin. Their cousin was blind and was making his way home. He had a stick to feel where the trees were and things that he wanted to get.

The three wicked brothers jumped upon him and killed him. The man was blind and didn’t know what to do.

After they killed him they pulled out their beard. It was our custom to pull out their beard, because it means they had killed someone.

They left him lying and dug a big hole. The blind man was still breathing but they put him in the hole and buried him.

After they did that they went home and their father saw them and he knew that they had killed their cousin. They were ashamed because they killed their cousin.

Their father scolded them and chased them with a spear. They ran away and were never seen again.

—Therese Marie Puruntatameri.

IMPRESSIONS OF KORMILDA

Joan Brumel: I like T.V. and the new school buildings.

Enid Gallacher: What I don’t like about Kormilda is that it is so far from my home.

Bess France: I like the swimming pool.

Toby Gabalca: When I first came to Kormilda the teachers and other children did not know me, as first term passed we started to make friends. I hated living in a dormitory that did not have a door.

Keith Rogers: Every Friday we went to Rugby which I liked.

Victor Pamkal: I liked doing all kinds of sports this year at Kormilda, but I liked doing Art and Craft best of all.

Erica Ross: I hate sports on a hot day.

Roy Larry: I don’t like home-work at Kormilda. I came to Kormilda to wait for Yirara to be built.
B1 CLASS NOTES . . .

In the B1 class there are seven boys and thirteen girls. We do subjects each morning and afternoon. Most afternoons we play sport. This year we visited many places in Darwin. The Law Courts; Bureau of Meteorology; Berrimah Primary School; Casuarina Shopping Centre and the R.A.A.F. Base were some of the places we visited.

We had visits from Alex Hood and Mr. Svozfo, and a lot of people from Darwin visited us on Open Day. This year we moved into our new school and we are very proud of it and I hope we keep it clean always.

—Robert Dalywater.

CLASS COMMENTS:

Ada . . .
dislike sitting around doing nothing.

Dianne . . .
why can’t I go to the corner shop.

Ted . . .
I like it here, there are good things to do.

Roger . . .
I don’t like being treated like children.

Rosemary . . .
make friends and have lots of fun
This is Radio C1 giving you the 1972 academic and sporting news. We are a large and happy class. On the academic side, we do not have much to boast of though we have tried hard during the year. For most lessons we remain together but for English and Mathematics we are split up to go to our own levels. This has enabled us to meet and know the other students. During the year, teachers have praised the work of some of our stalwarts like Anne Kentish, Joan Stokes, Luke Dodd and Reparata. We have been trying to adjust to our new environment and trying to further our goals of becoming nurses, air hostesses, drivers etc. With a year's experience behind us, we hope to achieve better academic results next year.

Though we have not been very successful on the academic side, we did prove the saying "All work and no play makes Jack a dull boy" on the sports field. No less than twenty out of the twenty-five students in the class represented the College at various inter-school games. The fact that we enjoy outdoor activities was easily proved by the daring of one of our young horsewomen, who, although inexperienced, was taken for an unscheduled ride by a horse. But horse-riding is not the only sport we excel in. Our athletes performed very well at the Inter-School Athletics Carnival. Mention must be made of one of our stalwarts, Jacob Gundulum who won all six of the events that he took part in. Willy also won his event, and Roslyn performed most creditably at the Walkathon. We have also been active on the cultural side as many of our students took part in the 1973 Eisteddford.

On the whole, we have had a very happy and successful year. We end the annual news here with the hope of achieving better results next year.

"Mr. M. Gupta Taking a Current Affairs Lesson."
CLASS DI

Extreme Back:
Mr. B. Tipaloura

Back Row:
Danny Bulla,
Ralph Namengmainji,
Len Garggara,
Bob Hector,
Wayne Holt,
Miss R. Guywangga

Middle Row:
Irene Kelly,
Lynette Martin,
Sandra Yarrawin,
Julie Bangan,
Vivienne Lawrence,
Louise Bangan,
Jalkie Rickson,
Daphne Peter,
Carol Yarnugu.

Boy Lost in the Bush: A long time ago, there lived a little boy named Biribi. One day he went out to look for some animals and when he was walking along the bushes, there he saw a baby deer.

Biribi wanted to get this baby deer, so he went carefully towards him, but he didn't know the mother deer was sleeping under the tree. Biribi jumped and grabbed the baby deer. When it cried, the mother heard the cry and she came running out from under the tree, and she ran straight towards Biribi. Luckily, Biribi ran behind the tree and the mother deer missed him. Biribi was very happy he didn't get hurt.

Biribi went back to his home, and that night, while he was sleeping, the little deer came to him. When he woke up he saw the little deer standing there, and he was very happy. He gave him milk, and he gave him food to eat, and then the little deer stayed and never went away.

—Carol Galawidija

A Wild Man: A long time ago there lived an old wild-man. He had long hair and long fingers nails. One day while he was hunting, he saw a big wild pig lying under a tree. He then took a big axe out of his bag, and when the pig came out, he cut the pig right on the head. He said to himself “I have found plenty of meat to eat for my dinner and supper.”

While he was cooking it, he saw a man with four hands, and the man with four hands said to him, “may I have some too,” and the wild-man said “Yes, you may have some, but make sure you go and find your own meat.” Then the four-hand said “that meat is mine and I will kill you for my meat tonight.” The wild-man said, “All right, try to kill me” and the man with four hands got a big stick and tried to hit him, but the wild-man had an axe already, and he just cut big stick from his hands. The wild-man said, “Well I won, you may go home and I will go home.” So they both went home in different directions.

—Carol Galawidija

“Mr. B. Tipaloura With His English Class.”

“Our Danny”
The year slowly passes and we are getting slack; Miss Lawrence who bemoans our English; Mr. Neil despairingly teaches us our Maths; At times might think we students are junior psychopaths. Mr. Rajah who teaches us Social Studies, the earth and its make; May well think that we Aboriginals are 'hard nuts to break'. Cooking with Mrs. Farley, the girls may well excel, But we boys fill in the time and wait the saving bell. With Mr. Rice our knowledge of Science is very faint, And in our favourite subject, with Miss Wilson we spray the room with paint. Sister Warburton teaches us that health is far a greater value than wealth. This completes the teaching staff who guide our merry mob, And in all we feel they have done a really good job.

—Prepared by A2 with the Teachers help.

Holidays:
Learning maths and arithmetic Sometimes really makes me sick, Adding up — then subtract All those teachers on our backs. We do our very best to learn, Hoo-ray . . . its nearly end of term. Looking at the lists again For date and time to catch the 'plane. The day arrives — what a fuss Lining up to catch the bus. Hours seem to hurry by, On the plane — to the sky. As students go their different ways Homeward bound for holidays By this poem — don't be fooled Apart from holidays — we do like school.

"Kim and Mark Enjoy a Science Lesson."

"Yes, Mr. Rajah"
CLASS B2.

Back Row:
James Gulamuwu,
John Nayilibi,
Christopher Munur,
Solomon Nanganu,
Mrs. S. Wilson

Front Row:
Nancy McVinny,
Josephine Edmond,
Leanne Chungaloo,
Elizabeth McCracken,
Gwenda Anderson,
Eileen Clark.

Our Progress Report On Our Class:

John Nayilibi: When I live at the school I often don’t know where to go.

Kim Manballoo: Second term was hard work, changing classes often but I like to work at Kormilda because you get more education than when you go home to your country or the bush.

What do you think will happen when you Leave School.

Stephen: I would like to go back and find a job and help my people.

Kim: When I leave school I might get married with my promised husband at Katherine, also work at the Katherine store for $50.00 a week.

Roger Tipungwuti: When I go back home I will help my people to do jobs in Garden Point that will help my people and work for my home land.

Elizabeth McCracken: I like to work at Borroloola School and teach my friends at home.

I like it there because it’s close to home.

Kim Lawrence: I would like to get a job and work for my living at home. It is good when you can get to learn something like education then you can get a job and learn to help people.

"Solomon Selects A Record"

"Girls Outside Art Room"
A3 POST PRIMARY . . .

A3 have participated in many activities during 1973. Efforts have been made to introduce the pupils to job situations and throughout the year the girls have visited such places as Bagot Hospital and School; Beauty Salons, Motels and Offices. The girls have participated in activities at each of these centres.

The boys have been introduced to such places as the Experimental Farm and industries allied to manual training. A full range of academic subjects have also been included in this years A3 programme.

The class has acquired a sound basic knowledge of English, Mathematics, Social Studies, Science and the girls Domestic Science, the boys Manual Training.

Some excellent craftwork has been produced from the boys through the Manual Training Department.

The class has handled responsibilities applicable to their senior status with maturity and good sense. They have been an asset to Kormilda College.

CLASS A3

Extreme Back:
Mr. G. Rice

Back Row:
Alfred Gawaraidji,
Matthew Ngaynmira,
Kevin Munungurr,
Davis Barabara.

Front Row:
Josepha Kitidiari,
Betty Davey,
Kathleen O’Keefe,
Mary Melyawaidbala,
Daisy Pandella.

"I Wonder"

Last year I was in Class B2. My friend Patrick Bara was in A3. They worked in the Manual Training Room and garden. They learnt to drive the cars. This year I was put in A3 with Mr. Rice. He taught us how to drive the cars and when I go back home I will ask my uncle to help me drive his car. When I was driving at Kormilda I learnt to check the car before I started it. This is very important.

Davis Bara Bara.

I have enjoyed my stay at Kormilda College. I have learnt many things. When I go back to Yirrkala I will work on the poultry farm.

—Kevin Mununggurr.
The Sting Ray:

The sting-ray looks out at its enemies with its whip-like tail. About half way down the tail there is a kind of spear with saw like edges. When the sting-ray attacks, the sharp edges of this spine enter the victims and poisons flow down the grooves from a special venom gland and into the wound.

SANDRA CEBU,
2nd Year, D.H.S.

Loneliness:

Near the river I sat alone,
Watching the beautiful river flow,
Singing in a high tone
While watching the river flow.

A girl who was tall and slim,
I saw her tears coming to her cheeks
As if it was stung by a time
Until she was weak.

I tried to make her friend,
But I couldn’t make it
For she looked weird
So she fell in a pit
And died, as she lay
tall and slim.
—Nellie Melbaila,
(2B3C1)
2nd Year D.H.S.

FIRST YEAR DARWIN HIGH SCHOOL:
Audrey Patterson,
Suzina McDonald,
Belinda Tucker.
Alone:
I like to be alone, without
The constant roaring plane and the
Car engines and motor bikes.
Lone is like being free,
No one around to disturb me,
When I'm alone I'm aware of things
Which the silence brings.
I enjoy the release it brings me,
Of the headaches, pains and suffering.
I like to escape from the fears
Of what I often hear.
I can feel the isolation around
Because there is no-one to express
A sound of noises.
So to escape this I go into the
Bush of my own.
Alone is sometimes fear
To people and animals who don't like
the sound of noises.

—Bobby Pascoe

She's Gone:
Sad, blue eyes look above me
From under the sheet so white and deathly,
Tears that flow down a trusted face
Show lines of worries.
Her pale young face so pale but sweet,
Her pain black
A smile so sweet
Melts my heart
She closes her eyes the last and the final.
A tear breaks through,
A sob escapes.
I shouted,
Curse the God who has taken her
The young so sweet and innocent.
Why choose her?
My love and only,
My girl so dear to me.
Have sympathy and take another.

—Bobby Pascoe

“Alain Maratja”

Christmas Holiday:
Before the paling of the stars,
Before the Winter morn,
Before the earliest cock-crow,
Jesus Christ was born.
Born in a stable,
Cradled in a manger,
In the world his hands had made,
Born a stranger.
Priest and King lay fast asleep,
In Jerusalem,
Young and old lay fast asleep,
In crowded Bethlehem.
Saint and Angel, ox and ass,
Kept a watch together,
Before the Christmas day break,
In the Winter weather.
Jesus on his mother's breast,
In the stable cold,
Spotless lamb of God was he,
Shepherd of the fold,
Let us kneel with Mary maid,
With Joseph bent and hoary,
With saint and angels, ox and ass,
To hail the King of Glory.

—Christine Yarmirr
(3rd Year H/S)

“Albert At Homework”
The Crime:

Not only once did he stab but twice,
The victim turned onto his back and groaned.
The killer looked around, but the alley was deserted.
Not many people passed through here, he thought.
But this was his first kill in many months.
Although they called him mad, he knew was not.
And he proved it by killing this man.
He looked down at the man,
who was lying in his own blood.
Blood that continually oozed, bright red,
out of his chest wound.
The man groaned feebly now, as he touched in agony.
The groans brought sweat pouring out of his body.
"Shut up; Shut up; You lazy bun."
He screamed at the top of his voice, and started to
kick at him.
But soon the screams were drowned out by the wall of sirens.

—Ronald Lami Lami

Criminal Confessions:

It was twelve noon when a forty-five year old man came back from his usual place. He left the hotel about 11:50 and slowly struggled back. As he entered his room, I panicked, picked up the poker from the fireplace and dived at him. I smashed it across his eye. He started to scream, then I crashed it over his head several times, until his screaming stopped. Then, I realized what I had been doing, and knelt down and felt for his pulse. There was none, so I then threw the poker and ran. The police knew I was the killer, because my fingerprint prints were left on the poker. I was picked up for drunken driving and later recognised from the photo in the muster room.

—Gilbert Wumula, 3rd Year

People:

I like people quite
at a little distance
Like to see them passing by
and going their own way
Especially if I see happiness in them.
I like them nearer
If they'll join me
I can have the pleasure of keeping them company.
The Stars:

Every night I sit alone outside my home,
I could see the stars shining bright.
It is beautiful in the cool of the night when the
stars shining down on us.
The light makes our faces and eyes shine like silver.
Without the stars the night would be scary.
—Ruth Kelly (C.H.S. 1st Year)

Pop Stars and Their Music:

Can you imagine a world without the pop star's
and the top forty? Your parents certainly can, for the
"pop revolution", as you know it, is not very old at
all. Starting in the 1950's, with singers like Johnny
Ray, Bill Haley and Elvis Presley, pop music developed
into very big business indeed. The Beatles, the
Rolling Stones, the Who, the Animals, the Monkeys,
Simon and Garfunkel, Peter, Paul and Mary, Bob
Dylan, Donovan, Tom Jones and many more equally
famous singers "swung" their way through the 1960's
to the screams of the most remarkable features of
the "pop revolution," apart from the extreme noise,
the exciting beat and the near worship of the stars,
has been the sheer speed with which it changes.
The smash hits and heroes of today will soon make way
for the new ones tomorrow.
—James M. (Class IV)

One night I hope to write a poem but I am lazy
so I think I know how to finish a poem.
My eyes will close,
My head will dream,
The dream is that my pen keeps writing
While I quietly sleep.
—Moses Mirwana (C.H.S. ID)

Limerick:

There was a young man dressed in purple
Who went to sleep on a turtle,
The turtle took off with the fellow on top
And over the cliff they did hurtle.
—Jacky Mason (1M Casuarina)

ALONE (Poem)

I would like to be alone,
Not with somebody disturbing me,
I would like to work alone,
Not with somebody telling me,
What to do,
I'll sit by myself alone,
Gazing at the space.
Looking at birds singing and whistling,
At night I like the star twinkles and the night
darkens.
In the afternoons,
I could have a nap,
and dream about
the stars that twinkle at night,
and myself with the birds
alone, alone,
I like to be alone, alone.
——A. Murray (C.H.S. 1M)
STUDENT COUNCIL:
The Kormilda College Student Council consists of six boys and six girls. They were elected by the students of Kormilda and some Staff members early this year. Every Monday afternoon after school we have our meeting, which starts at 3.15 p.m. and goes to about 3.45 p.m. We meet in the Principal’s Office with the Principal present, and two other Staff Members. We usually have Miss Priestley and Mrs. Barnes (Treasurer) with us. We discuss the matters of the College Programmes and make rules for the College and then see if they are suitable to both junior and senior students, and if there are any problems or grumbles from the students, about what should be done. We then bring them up in the meetings and see what we can do about it. It is then discussed with the Principal as he is present, and with the other members of the Council. Then we also go ahead and plan the week-end programme etc. The Student Councillors have been active and busy around the College and helpful to Staff members, especially when a kid is giving a Staff member a hard time. Sometimes, if one of our members gets slack, then the problem of slackness is discussed with and strong advice given from the Principal.

I feel 1973 has been a very successful year for the Student Councillors at Kormilda. I have enjoyed being on the Council. I think it has been fun on the Council, but it has also meant hard work for me.

—Alan Maratja, 4 Year High

"President Alan Maratja"

STUDENT COUNCIL:
Left to Right: Ronald Lami Lami, Nigel Gellar, Albert Morrison, Rosaleen Farquharson Gilbert Wumula, Janice Mundhu, Bobby Pascoe, Sandra Dhangal, Janet Sandy, Mercy Lansen, Molly Yarrngu.

The Kookaburra:
The kookaburra laugh
Day by day
Till evening comes
All is quiet . . . again
What makes the kookaburra laugh
Nobody knows.

Pam Brook (C.H.S. 1W)

Limerick:
There was an old lady of Gove
Went running to buy a new stove
She found she’d been cheated ‘cos
The stove would not be heated,
So she hid it away in a cove.

Eddy Djerrpan

The Snake:
I glide and I also slide
I hiss and I also kiss
But old snake am I
And I would never die.

And when people see me
They won’t forget me
And they would not let me
But old snake am I
And I would never die.

Maureen Donnelly (C.H.S.)

The Moon:
The moon is like a round silver ball.
It shines bright and travels across the sky.
Sometimes it gets brave and challenges the sun to fight,
But the sun always wins and chases the moon into the night.

Mary-Anne Urban (C.H.S. 1st Year)

Why are you sad
Don’t be sad baby,
I’ll get you a doll,
doll, doll, doll.
Why do you cry
At night baby,
cry, cry, cry.
Baby don’t be hungry,
hungry, hungry, hungry,
be good all the time
like me baby okay
me, me, me,

Pam Weston (C.H.S. IM)
Staff Activities

Kormilda is often thought of as just a school. It is more than a school, it is a home for all of the students 40 weeks of the year. This means that a much larger variety of Staff is necessary to run the College, than is found in an ordinary school. The welding together of some 50 people into an effective team is vital to the College. The Staff includes cooks, cleaners, teachers, house parents, gardeners, office staff and more. All of these people, plus volunteers, are involved in the production and running of a total College programme. Each is a vital link, for without any one of them, a great strain is thrown on the system.

Think of the services a small community needs and Kormilda has to provide many of them for its students. The staff at the College contributes more than that which is legally required of them; they realize they are dealing with people. This page illustrates a small number of the Staff and some of the work they do.

Mr. Chris McCormack
"Only Two Slices"

Mr. H. Davis "Any Money"

Guess Who?
Manual Training

This year has been one of reorganization and a challenge to all to expect and work within the unexpected. However, in spite of numerous interruptions by way of staff changes and movement to new premises, it is believed that Manual Training has made a valuable contribution to Kormilda students.

The basic aims for 1973 have been twofold:

1. For Transitional Students — to introduce basic materials, skills, tools and procedures in Metalwork and Woodwork; and in Technical Drawing, to introduce technical concepts in preparation for courses to be attempted at High School.
2. For Post-Primary students — to extend these skills in a "project - orientated" programme. In addition to normal workshop projects, additional projects around the College were:
   1. Preparation and fencing of Agriculture plot
   2. Building Agriculture storage sheds and fowl sheds
   3. Fencing horse paddocks
   4. Extensions to Manual Training storage area
   5. Construction of study carrels.

Through this approach we have endeavoured to develop within the students an ability to work in small groups and develop initiative by taking instruction from a teacher and working alone on a job to completion.

In conjunction with this method of instruction and supervision, Third Term provided an opportunity for most students, particularly Post-Primary students, to undertake a number of industrial visits with the aim of getting students to be independent in choosing a vocation based on the skills and interests developed around the College and within the workshop. Such industrial visits included:

1. N.T.A. Experimental Farm
2. Darwin Waterfront
3. C.S.I.R.O.
5. Gateway Workshops.

The highlight of the year should be the building of Go-Karts to be used in conjunction with the Mechanics and Driver Training Course.
School Sports 1973:

House competitions have been conducted on Wednesday afternoons throughout 1973. Participation has been varied as it has been policy to include into the programme as wide a range of sports as possible.

All pupils have been strongly encouraged to take part in many activities. Competition has been keen and some outstanding individual efforts recorded.

Baru at the moment lead the overall house competition. During this year Kormilda has been closely associated with the High Schools in Darwin and a number of inter-school competitions have been conducted. They have included U14 and U16 Rugby League, and Australian Rules and Girls’ Junior Secondary Hockey. These competitions are held immediately after school on Tuesdays. Our teams have been very successful.

In the Hands of the Starter, Mr. Fryer at the School Sports.

“Up and Over for a Win”

Albert “Flash” Morrison
THE ART ROOM

In our art room we have no rights or wrongs, no good and bad, we just do everything as well as we can.

As art has no dependence on language, it is easier to teach art to groups where English is not the main language, and expression through art can bridge the gap between cultures easily. We have attempted to develop and extend the range of material to express the needs of each individual. There is no division between art and craft as decoration is an important part of life; and any object constructed, is a most valuable subject. The accuracy that our classes have reached is a standard few Europeans can achieve.

We can only learn by activity and initiative. We cannot learn by sitting passively with a teacher trying to teach in a classroom with all the distractions a classroom accommodates.

Art can only be taught by communication, by example and by preserving what every child is born with, the deep feeling of using the senses and feeling with all that interests that individual child.

We have been careful this year not to lose sight of the importance of dreamtime. The finding of a place for the totemic rights in the use of modern materials and classroom art is an important aspect of our work.

Through this and a general classroom attitude we hope to understand each other as human beings.

Repression of the fantasy and imagination that one discovers within these concepts is one reason we contribute to the confusion of aboriginal culture today.
Training Programme 1973

The training programme for Aboriginal teachers this year has been the most ambitious yet undertaken. An initial enrolment of 24 students was accepted for the two full year courses offered with plans for an additional 12 students to be brought in during 3rd Term to undertake a "short course" of approximately ten weeks duration.

Of the original group, 13 students completed the Teaching Assistants First Year Course and six students completed their Second Year of training and are now eligible to become permanent public servants in the position of Teaching Officer.

Three of the students who failed to complete the course dropped out during Orientation week while the two other students who left did so for reasons concerned with their personal lives.

The training programme which is offered to trainee teachers is designed to cater for students who have a wide range of abilities and backgrounds and who may have to carry out several educative roles. The programme is widely based in order to utilize the resources of as many Aboriginal people as possible and is aimed at using and developing the individual abilities that students have.

Anticipating the increasing importance of the Aboriginal teacher, but also taking into account the lack of academic qualifications which is the case with most of our students, a system of unit type courses complete in themselves, but each telescoping into the course which follows it, has been emphasized even more this year.

The First Year Course trains students in liaison, assisting and supervisory duties with the inclusion of a foundation in teaching method which is predominantly concerned with the "bread and butter" subjects (e.g. spelling, writing and maths.), and lesson types (e.g. Practice and Drill). Students who have individual skills, of either traditional or European nature, in such areas as Art, Craft, Music, Dance and Physical Education are
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The Teaching Officers Course has remained basically the same although greater emphasis is now being placed upon the skills of Grading and Programming and upon continuity within the students teaching (rather than the more random and "isolated" lessons taken by First Year Students).

The Short Course, the first to be conducted for over five years, will aim at providing students who are unable to attend a full twelve month course with basic skills in the "utility" aspects of assisting in the classroom (e.g. with Audio Visual Equipment) and in general supervisory and liaison skills.

The bi-lingual programme which has already been introduced into some schools has not been included in the responsibilities of these training courses. Never-the-less students have contributed in assisting the Summer Institute of Linguistics in the development of readers and other materials, and in the production of visual aids of a cultural nature as a part of their course work. This material of a less traditional format but of extremely high Aboriginal content has been produced for a number of years with the result that there is now a considerable amount of material of a high standard available to support the bi-lingual programme.

Finally, this year will be almost certainly the last in which the courses will be conducted at Kormilda College and that this report will be the last to appear in these pages. With the expansion of the Aboriginal Teacher Training Programme envisaged for 1974 and the corresponding increase in the facilities which will be required to conduct the courses, we will have outgrown the space available at the College. It is hoped that we will also have outgrown the mortality that has accompanied our formulative years.

1st Year Teacher Assistants . . .

Back Row: Lecturer Mr. L. Shanahan, Elizabeth Milmilany, Colin Pound, Ralph Malbunya, Rosemary Tjapakura, Phyllis Whistle, Lecturer Mr. M. J. Gray.

Front Row: Ngali Nagamara, Cabrini Pilakul, Madeleine Palmer, Majella Keritjaga, Monica Poulson, Lois Brongurt, May Mayuwal.
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Back Row: Lecturer Mr. L. Shanahan, Elizabeth Milmilany, Colin Pound, Ralph Malbunka, Rosemary Tipaloura, Phyllis Whistle. Lecturer Mr. M. J. Gray.

Front Row: Ngali Nagamara, Cabrini Pilakui, Madeline Palmer, Majella Keringbo, Monica Poulson, Lois Brongurr May Mayuwal.
INTER-SCHOOL SPORT
Mr. Peter Garner—Always on Hand With the Time.

---

Page 20—

Top Left: “Now Hear This” Mr. K. Davis with Student Council.

“Marie Clears the Bar.”

Middle Left:

Mercy, Janet, Daisy, Sandra and Janice Await Results.

Middle Right

“Stylish Layout” by Gilbert Wumula

Bottom: Crowd at Inter-School Sports.

---

Red Cross Worker, Mr. Argoon, Tending Wounded on Inter-House Battlefield

---

Sister Warburton and Miss Priestley sorting out Placegetters

---

After a Race.

---

Oranges and Water Bags for Walkabout.

---

Ian Mongunu and Ronald Lami Lami, Rugby Tourists.
1973 KORMILDA SWIMMING CARNIVAL

The venue, our swimming pool at Kormilda College; the day was hot and the pupils keen. All pointed to a good day's competition. This year's programme catered for all pupils and at all levels of swimming ability. Pumaralli were well organised and had selected a strong team. They were determined to win their first major competition. Djarrak, however, after a keen tussle, emerged narrow winners. It wasn't, however, until the final relays that the results became apparent.

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Djarrak</td>
<td>932</td>
</tr>
<tr>
<td>Pumaralli</td>
<td>890</td>
</tr>
<tr>
<td>Baru</td>
<td>797</td>
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INDIVIDUAL CHAMPIONS:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13</td>
<td>Victor Galngarr</td>
<td>28</td>
</tr>
<tr>
<td>U14</td>
<td>Morrison Naboribori</td>
<td>16</td>
</tr>
<tr>
<td>U15</td>
<td>Paul Myers</td>
<td>24</td>
</tr>
<tr>
<td>U16</td>
<td>Timothy Mamarika</td>
<td>20</td>
</tr>
<tr>
<td>O16</td>
<td>Christopher Muner</td>
<td>16</td>
</tr>
</tbody>
</table>

Girls Points
Madeline Atkinson 18
Eunice Isaacs 20
Grace Riley 20
Marie Kelly 18
Daisy Bangarapa 24

"He Flies Through The Air"

"Take Your Marks"

"Bathing Beauties on Parade"
SPORTING TEAMS:

**U 14 RUGBY LEAGUE:**
Back Row:
Albert Naruraidj,
Willie Iblinyina,
Morrison Naboribori,
Alex Nilco,
John Nayilibij,
Ralph Namengeimains,
Coach: Gary Rice

Middle Row:
Jacob Raburabu,
James Yarmilar,
Ross Lukanawai,
Bruce Dodd,
Len Gargarra.

Front Row:
Reggie McDinny,
Ben Martin,
Roy Larry,
Mark Mangiru,
Paul Bungalang.

**U. 16 CASUARINA REPRESENTATIVES AUSTRALIAN RULES**

Back Row:
Fred Napawingi,
Solomon Imaraganyan,
Scott Martin,
Fred Mungatopi,
Toby Gabalga,
Roger Tipungwuti,
Alfred Gawaraidji,
Kim Lawrence,
Steven Milaidjaidj.

**U. 14 AUSTRALIAN RULES**

Back Row:
Albert Naruraidj,
Jacob Gundulum, Jimmy Dhopang,
Morrison Naboribori,
John Nayilibij, Bruce Donald,
Ralph Namengeimains,
Coach: Tony Neale.

Second Row:
Victor Galngarr, Alex Nilco,
James Yarmilar,
Willie Iblinyina,
Ross Lukanawai,
Len Gargarra,
Wayne Rankine.

Front Row:
Reggie McDinny, Ben Martin,
Mark Mangiru,
David Mungatopi,
Paul Bungalang,
Richard Kennedy.
SPORTING TEAMS:

WANDERERS U 15 AUSTRALIAN RULES

Extreme Back: Alex Nilco, Albert Naruraidj
Front Row: Andrew Cooper, Ralph Namengamains, Jacob Raburabi, Reggie McDanly, David Mungatopi, Gibson Farmer, Ross Lukaniwa.

WANDERERS COLTS AUSTRALIAN RULES

Front Row: Steven Milaidjaidj, James Manbawen, Ted Napawinga, Geoffrey Shannon, Jimmy Maralunga.
SPORTING TEAMS:

A GRADE KORMILDA MEN'S BASKETBALL
Bobby Pascoe, Ted Napawinga, Jimmy Maralunga, Gilbert Wumula.

C GRADE KORMILDA MEN'S BASKETBALL
Back Row: Roger Rankin, Coach Neil McCormack  
Front Row: Osmond McKay, David Mungatopi, Gibson Farmer.
SPORTING TEAMS:

WANDERERS 'A' & 'B' GRADE REPRESENTATIVES
Nigel Gellar, Gilbert Wumula, Bobby Pascoe

KORMILDA No. 1 'C' GRADE
Fred Brendon, Paul Myers, Toby Gabalga, Timothy James
1973 Eisteddfod

As in past years, Kormilda College participated in the North Australia Eisteddfod — Aboriginal Dance Choir, Folk Singing, and Speech and Drama. In the Speech and Drama sections we had three individual students taking part, and two verse speaking choirs. The three students did very well, taking out bronze certificates. They were Esther Gangudu, Madeleine Atkinson and Audrey Weston. Esther, through her excellent performance in the 16 years and under Recital section, was chosen as a finalist for the Shell Scholarship. Of the two Verse Speaking Choirs one obtained a bronze certificate. The results were quite praiseworthy, especially considering the difficulties that beset the students in their preparation just before the Eisteddfod, as the school was in the process of moving from the old buildings into the new. The students at all times conducted themselves well, and were a credit to the College.

Eisteddford Jottings 1973:

Our appreciation goes to the many students who took part in the Eisteddford — thanks for the effort, and congratulations to the following successful entrants.

Aboriginal Culture Section—
Ben Martin: Under 15 solo dance—Bronze Certificate

Speech and Drama—
Bronze Certificate—
Class B1: Verse Speaking Choir, Primary, Madeleine Atkinson, 12 and under, Recital, Audrey Wesan, 12 and under, Recital, Esther Gangudu 16 and under, Recital,

N.B.—Esther was also chosen as a finalist for the Shell Scholarships for Recitalists, which is a real achievement.

Music (Kormilda College)—
EXCURSIONS

During 1973 students have participated in excursions of varying types. The internal students have made educational excursions to places of interest in the Darwin area. These have included shopping centres, factories, hospitals, defence establishments, etc. for which classroom preparation and follow up have played a vital part.

Long week-ends have found groups of students camping out at Talc Head, Darwin River, and Tumbling Waters. On these occasions routines are forgotten, and the students relax in their natural environment. Many are successful hunters or fishermen, while others collect bush food. However, all enjoy a hot shower and comfortable bed on their return to College.

Many take the opportunity to go to Howard or Berry Springs or to the beach on Sunday afternoon when a non-compulsory outing is arranged. Occasionally, the entire College visits one of these areas for a barbeque or picnic meal, as well as a swim and a campfire singsong.
High School students have taken part in these excursions both to Batchelor and other areas.

In August, 32 internal students travelled a 12 day safari type excursion to Broome. Time was spent in the Kununurra/Whyndham area as well as at Derby and Broome. Schools were visited and basketball and softball competitions provided opportunities to mix with local students.
The 1973 Kormilda College Athletics Carnival was again held at Gardens Oval. Baru started favourites with strong challenges from Djarrak and Pumaralli.

Throughout the day competition was very keen and scores were close. A mere twenty points separated first and third position on the final count.

There were many outstanding individual efforts. Final results and championships are listed below.

<table>
<thead>
<tr>
<th>Points</th>
<th>Boys</th>
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</thead>
<tbody>
<tr>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>Baru</td>
<td>176</td>
</tr>
<tr>
<td>152</td>
<td>328</td>
</tr>
<tr>
<td>Djarrak</td>
<td>154</td>
</tr>
<tr>
<td>172</td>
<td>326</td>
</tr>
<tr>
<td>Pumaralli</td>
<td>156</td>
</tr>
<tr>
<td>152</td>
<td>308</td>
</tr>
</tbody>
</table>

**INDIVIDUAL CHAMPIONS:**

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<td>U13</td>
<td>Jacob Gundulum</td>
<td>10</td>
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<td>U14</td>
<td>Morrison Naboriborl</td>
<td>13</td>
</tr>
<tr>
<td>U15</td>
<td>Mark Mangiru</td>
<td>16</td>
</tr>
<tr>
<td>U16</td>
<td>Jimmy Lota</td>
<td>19</td>
</tr>
<tr>
<td>O16</td>
<td>Bobby Pascoe</td>
<td>29</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Girls</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suzina McDonald</td>
<td>15</td>
</tr>
<tr>
<td>Therese Purantatamere</td>
<td>13</td>
</tr>
<tr>
<td>Ada Pur-urnma</td>
<td>15</td>
</tr>
<tr>
<td>Mercy Lansen</td>
<td>22</td>
</tr>
<tr>
<td>Janice Mundhu</td>
<td>16</td>
</tr>
</tbody>
</table>
Back Row: Jackie Johnson, Alison Grauer, Maureen Collins, Lily May, Nora Smith, Ruth Farley.
Standing Left: Jamie Gallacher, Jeff Sheridan, Ron Argoon, Geoff. Burke, Dave Button, Gary Rice.
Standing Right: Faye Lawrence, Jim Farley, Bernard Tipaloura, Perry Rendell, Tony Neale, Emanuel Rajah.
Front Row: Leo Ixod, Tanny Bennet, Beverley Coleman, David Fryer, Kevin Davis, Beverley Watchel, Anne-Marie Priestley, Mavis Chamberlain.

Mrs. Jean Johnson

Mrs. Sue Wilson

Mr. Les O'Keefe
SPORTING TEAMS:

'A' RESERVE SOFTBALLERS
Front Row: Margaret Smith, Helen Rrawandjura, Rosaleen Farquharson, Janet Sandy.

'A' GRADE SOFTBALLERS
Front Row: Alice Granites, Molly Yarngu.

JUNIOR HOCKEY
Back Row: Leanne Chungaloo, Audrey Patterson, Sandra Numina, Kim Manbulloo, Sonia Murray.
Middle Row: Kathleen O'Keefe, Margaret Roberts, Katrina Black, Coach: Faye Lawrence.
Front Row: Betty Davey, Josephine Edmonds, Mary Meiyawaldba, Gwenda Anderson, Esther Gangadu.
DOMESTIC SCIENCE:

As the students at Kormilda come from a wide variety of backgrounds and living conditions, the spectrum of instruction was necessarily wide. It has been most important to ascertain home conditions and future prospects of the students and consider these when selecting topics to be taught and the level of instruction in each.

The students have been encouraged to respect traditional culture and at the same time become aware of ways in which they as future citizens, can improve living standards of other respective communities. From the study of two cultures students learn to discriminate and choose the way of life applicable to their varying situations.

To this end independent and analytical thought has been encouraged to help the girls in their future roles as decision makers in the home and community.

The new approach of integrated studies in preference to the traditional idea areas of study provided the student with a broader and more realistic idea of their future role as a responsible participant in the life style of their choosing.

As with all developmental processes the course in Domestic Science leads the girls from the known to the unknown and to achieve this a simulated ‘home’ area was established at school. The three year course was divided into nine units, first year’s theme being their ‘subjective Interests and Needs’ including ‘A Baby’s Needs’ — concentrating on motility, “the girl student as a whole person” concentrating on grooming and self awareness, and “the student at her home” in which we started at the basics such as out door living and graduated to the European style alternatives.

The theme for second year pupils was “Development of Objectives” passing from “Milestones in the Development of a Baby” through “The students relations with her Peers” dealing generally with self awareness and social adjustment to “The student as a future housewife” dealing with more sophisticated housecraft procedures.

For the third year pupils the concentration was upon "Social Economic Interests and Needs." First term to further equip them for their future as housewives was "The responsibility for life of a baby.” They then progressed to “The students future as a wage earner” during which among other activities they actually went out into the community and experienced various working conditions.

Their third term concentrated on developing “The Students relations with the Community” involving them in electives and community projects.

Although the students initially missed the routine of the traditional methods of teaching Domestic Science, they soon adopted the integrated method and seem to have benefited greatly from it.

Boys’ Course:

The third year boys undertook a course of Domestic Science, entitled “Bachelor Survival” during the last two terms of 1973. The aim was to teach the boys skills necessary for them to be self sufficient during their bachelorhood period and introduce them to their future responsibilities as a leader of the family. They approached the tasks of cooking, cleaning, sewing and laundering with enthusiasm and gained much from the course. During third term Mr. Tipaloura became part of the Domestic Science team and dealt with the “responsibilities of a husband and father.” This assistance was much appreciated.
NEW and OLD SCHOOL:

"All That Remains of the Old School"

"Who Did This to My Class-Room?"

Both Staff and Students planting Lawn at New School.
The
College Library
Resource Centre:

Miss F. Lawrence Taking
a Library Lesson.

After several moves and many frustrations, the College
has at last found a reasonable home for its Library and
Resources Centre. This place is and should be the focal
point at the school. After a great deal of hard work in-
volving several teachers, the Centre has been established and
decorated suitably. It also houses part of the College Art &
Craft collection.

Staff and students assisted in the move to the new room
and erected fittings and decorated it. In particular, Miss
Lawrence has spent a great deal of time and effort in estab-
lishing the Centre and making it an effective unit. The Centre
is open from 8 a.m. to 9 p.m. Monday to Thursday and 8 a.m.
to 5 p.m. on Friday.

The Librarian and College Staff intend extending and
improving the Centre in the future to bring it up to the
required standard.

"This Card Goes Here Daisy."

Andrew - Researching

Miss Lawrence Providing
Individual Instruction to
Enid and Bess.
# Prize List, 1973

## Academic Prizes:

<table>
<thead>
<tr>
<th>Category</th>
<th>Winner</th>
<th>Donor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Dux</td>
<td>Elizabeth McCormack</td>
<td>Mr. J. D. Gallagher</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Richard Kennedy</td>
<td>Mr. T. Evans</td>
</tr>
<tr>
<td>B1 Dux</td>
<td>Toby Gabalga</td>
<td>Mr. M. Ford</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Cathy Tipungwuti</td>
<td>Mr. J. Capel</td>
</tr>
<tr>
<td>C1 Dux</td>
<td>Eileen Splinter</td>
<td>Mr. R. McHenry</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Annabelle Carpenter</td>
<td>Fannie Bay Bakery</td>
</tr>
<tr>
<td>D1 Dux</td>
<td>Ralph Namenegemainj</td>
<td>N.T. News</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Carol Galwirij</td>
<td>Educational &amp; Tech. Books</td>
</tr>
<tr>
<td>B2 Dux</td>
<td>Stephen Milaidjdajdu</td>
<td>Mr. C. H. Payne</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Roger Tipungwuti</td>
<td>Radio Rentals</td>
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<tr>
<td>A3 Dux</td>
<td>Davis Bara Bara</td>
<td>Mr. G. Tschirner</td>
</tr>
<tr>
<td>Most Promising</td>
<td>Audrey Majarr</td>
<td>Mr. P. Turnbull</td>
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<tr>
<td>Home Science</td>
<td>Daisy Pandella</td>
<td>H. C. Giese Award</td>
</tr>
<tr>
<td>&quot;  2nd Year&quot;</td>
<td>Josephine Edmund</td>
<td>Miss J. Perry</td>
</tr>
<tr>
<td>&quot;  1st Year&quot;</td>
<td>Roslyn Nambula</td>
<td>Mrs. R. Farley</td>
</tr>
<tr>
<td>Manual Training</td>
<td>David Bara Bara</td>
<td>Nabalco Award</td>
</tr>
<tr>
<td>&quot;  2nd Year&quot;</td>
<td>Roger Tipungwuti</td>
<td>Mr. K. Thiele</td>
</tr>
<tr>
<td>&quot;  1st Year&quot;</td>
<td>Ronnie Rankine</td>
<td>Mr. D. Fryer</td>
</tr>
<tr>
<td>High School 1</td>
<td>Marie Kelly</td>
<td>Mr. &amp; Mrs. K. C. Litchfield</td>
</tr>
<tr>
<td>&quot;  2&quot;</td>
<td>Sandra Cebu</td>
<td>Educational &amp; Tech. Books</td>
</tr>
<tr>
<td>&quot;  3&quot;</td>
<td>Janet Sandy</td>
<td>Dr. J. Grant</td>
</tr>
<tr>
<td>&quot;  4&quot;</td>
<td>Sandra Dhangal</td>
<td>Miss A. M. Priestley</td>
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<tr>
<td>School Diligence—Girl</td>
<td>Rosemary Jinmalia</td>
<td>Anonymous</td>
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<tr>
<td>&quot;  —Boy&quot;</td>
<td>Janet Nungarai</td>
<td>Mr. N. Holm</td>
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<td>Toby Gabalga</td>
<td>Mr. K. Davis</td>
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<td>Pottery</td>
<td>Joan Stokes</td>
<td>Mr. D. Schapel</td>
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<td>Library</td>
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<td>Mrs. P. Marshall</td>
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<td>ESSO Scholarship:</td>
<td>Daisy Pandella</td>
<td>Miss F. Lawrence</td>
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<tr>
<td>Sandra Dhangal</td>
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<tr>
<td>Alan Maratja</td>
<td>Nigel Gelliar</td>
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<tr>
<td>Citizenship Prizes:</td>
<td>Nellie Milbanja</td>
<td>Connair</td>
</tr>
<tr>
<td>House Prize — Senior Girl</td>
<td>Sandra Numina</td>
<td>Mr. W. McGrath</td>
</tr>
<tr>
<td>&quot;  Junior Girl&quot;</td>
<td>Bill Buraniuja</td>
<td>Mr. T. Patsalou</td>
</tr>
<tr>
<td>&quot;  Senior Boy&quot;</td>
<td>Victor Pamkal</td>
<td>Berrimah Hotel/Motel</td>
</tr>
<tr>
<td>&quot;  Junior Boy&quot;</td>
<td>Molly Yarrngu</td>
<td>Mr. R. Kentish</td>
</tr>
<tr>
<td>Citizenship—Senior Girl</td>
<td>Kim Manbulloo</td>
<td>Mr. R. Kentish</td>
</tr>
<tr>
<td>&quot;  Junior Girl&quot;</td>
<td>Ronald Lami Lami</td>
<td>Mr. D. Strand</td>
</tr>
<tr>
<td>&quot;  Senior Boy&quot;</td>
<td>Ronnie Rankine</td>
<td>Mr. W. Odgaard, Manager</td>
</tr>
<tr>
<td>&quot;  Junior Boy&quot;</td>
<td></td>
<td>Berrimah Meats</td>
</tr>
</tbody>
</table>

## Citizenship Prizes:

<table>
<thead>
<tr>
<th>Category</th>
<th>Winner</th>
<th>Donor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hockey</td>
<td>Josephine Edmund</td>
<td>Darwin Amusements</td>
</tr>
<tr>
<td>Baseball</td>
<td>Roger Rankin</td>
<td>Mr. G. Baker</td>
</tr>
<tr>
<td>Soccer</td>
<td>Davis Bara Bara</td>
<td>Mr. N. McCormack</td>
</tr>
<tr>
<td>Rugby</td>
<td>Jimmy Maralunga</td>
<td>Berrimah Meats</td>
</tr>
<tr>
<td>Softball</td>
<td>Janice Mundhu</td>
<td>T.A.A.</td>
</tr>
<tr>
<td>Australian Rules</td>
<td>Gilbert Wumula</td>
<td>T.A.A.</td>
</tr>
<tr>
<td>U/14 Football Rest &amp; Fairest</td>
<td>Andrew Cooper</td>
<td>Mr. T. Neale</td>
</tr>
<tr>
<td>U/14 Football Goal Kickers</td>
<td>John Naylilbj</td>
<td>T.A.A.</td>
</tr>
<tr>
<td>Netball</td>
<td>Rosaleen Farquharson</td>
<td>Miss F. Lawrence</td>
</tr>
<tr>
<td>Basketball—Senior Girls</td>
<td>Daisy Bangarra</td>
<td>Miss A. Grauer</td>
</tr>
<tr>
<td>&quot;  Junior Girls&quot;</td>
<td>Rosemary Jimal</td>
<td>Ansett</td>
</tr>
<tr>
<td>&quot;  Senior Boys&quot;</td>
<td>Gilbert Wumula</td>
<td>Darwin Amusements</td>
</tr>
<tr>
<td>&quot;  Junior Boys&quot;</td>
<td>David Mungatopi</td>
<td>Mr. F. Schmidt</td>
</tr>
<tr>
<td>Athletics —Senior Girls</td>
<td>Janice Mundhu</td>
<td>C'wealth Teachers Fed.</td>
</tr>
<tr>
<td>&quot;  Junior Girls&quot;</td>
<td>Ada Dur-Urwina</td>
<td>Tiki Store</td>
</tr>
<tr>
<td>&quot;  Senior Boys&quot;</td>
<td>Jimmy Lota</td>
<td>Barclay Bros.</td>
</tr>
<tr>
<td>&quot;  Junior Boys&quot;</td>
<td>Mark Mangiru</td>
<td>Mr. R. Phillips</td>
</tr>
<tr>
<td>Swimming—Girls</td>
<td>Marie Kelly</td>
<td>Ansett</td>
</tr>
<tr>
<td>&quot;  Boys&quot;</td>
<td>Morrison Namboribor</td>
<td>Mr. G. Rice</td>
</tr>
<tr>
<td>Sportswoman of Year</td>
<td>Janice Mundhu</td>
<td>Davies Sports Centre</td>
</tr>
<tr>
<td>Sportsman of Year</td>
<td>Gilbert Wumula</td>
<td>City Sports Centre</td>
</tr>
</tbody>
</table>

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CALENDAR, 1973

Feb. 14—9 Monash Students visit.
  15—Minister for Education and Aboriginal Affairs visit College.
  23—Principal, Daisy and Alan meet Prince Phillip.

March 4—High Tea — Life Saving and College Badge Presentation.
  10—Hockey preliminary finals — lost.
  17-U/15 Football Grand Final — lost.
  20—Minister for Works visits.
  22—U/17 Netball Final, Won.
  24—Visit to Wharf to see H.M.N.S. Taranalia

April 3—Inter High School Swimming Carnival Nightcliff.
  19—3 Day Camp at Batchelor and Talc Head.
  29—Rock Opera at College.

May 7—Dancing Exhibition at Y.M.C.A.
  20—Symphonic Safari spends a week at Kormilda.
  23—26 Students start at New Casuarina High School.
  25—First Issue of Tangini
  31—Athletic Competition start.

June 5—Albert & Molly accompany Principal and Mrs. Davis to the Prime Minister's Reception. Brenda, Kevin and Josepha made presentation to the Prime Minister.
  9—Camps at Tumbling Waters and Darwin River.
  10—Bagot Open Day.
  13—12 Students participate in Fashion Parade —Festival of Darwin.
  24—High Tea.
  27—Goulburn Teachers' College on Safari.
  29—Edison Zobobo from Rhodesia.

July 3—Peter Cooper Concert
  14—N.T. News Feature Article on Kormilda.
  15—Open Day.
  21—Walkabout Competition.
  26—Visiting African and Asian Teachers.
  27—Completion of move into new demountables.
  28—Darwin Show.

Aug. 6—Darwin Athletic Games.
  9—Ian Mongunu and Ronald Lamilami to New Guinea.
  9—Daisy, Mercy, Alice, Janice, Bess and Rosemary to Mt. Isa N.T. Softball Representatives.
  11—Broome Excursion leaves.
  13—Eisteddfod commences — good success.
  18—Visiting Aboriginal Students from Broome.
  18—Farewell to Centrallian Dancers.
  24—End of Term.

Sept. 15—Batchelor teams visit.
  16—High Tea.
  23—All Day Picnic at Leaning Tree Lagoon.
  23—"Battle of the Sounds."
  29—Softball Association Presentation Night at Kormilda.

Oct. 6—Umpires Football Carnival.
  6—Fancy Dress Ball.
  21—Engel Family Concert—Ampitheatre.
  27—Batchelor visit

Nov. 1—Principal's Conference at Kormilda
  7—Balinese visitors — Dancing Exchange.
  21—Annual Speech Night.
  28—College Christmas Dinner and Christmas Tree.

Dec. 5—Staff Party.
  7—End of Term.

Kormilda Means Tomorrow

The tomorrow has many directions for us at Kormilda, and many decisions must be made now that will decide the future for most here: they are particularly difficult because of the enormous transition from settlement life. Also for many the future of their culture depends on how much influence, education of this nature has on an individual that always has the call back to the closeness of a tribe and the true atavistic pleasures it offers.

So on one side we have the accuracy and delicate work that is the result of true creative expression, the desire to draw to experience in another way how one feels about things close to him.

The scales show a balance one must find with both cultures. Drawn by Toby Gabalaga from Maningrida, he has incorporated his own design with that of European meaning.
A Young Mimi and His Father

This story was told to me by my grandfather. Once upon a time there lived a young mimi. His mother was dead, but his father was still alive. One morning when the little mimi was sleeping under a humpie his father woke up and said to him, "you will stay here and I will go and look for some meat," and so the father of mimi went east to look for food.

The little mimi was still asleep. Soon he woke up and saw nobody in the hut but as he came out he saw his striped brown dog. He quickly got his spear and off he went to look for his father, for he was too frightened to stay and look after the hut.

He ran and ran but he saw nothing. Suddenly he saw the dog galloping with his nose about one inch upon the ground, then he knew that the dog had found his father's foot prints. They ran up the hill and down the plain and there was his father walking. He ran up to him and said "I am very frightened to stay alone," his father smiled and said "don't worry, soon you will be a great hunter when you grow up."

—By Ben Martin (Bulman Station)

(Class B1)