CHARLES DARWIN UNIVERSITY/
NORTHERN TERRITORY GOVERNMENT
PARTNERSHIP AGREEMENT

2004/05 ANNUAL REPORT

FOR THE YEAR ENDING 30 JUNE 2005

Mr Richard Ryan AO
Chancellor
Charles Darwin University
DARWIN NT 0909

The Hon Clare Martin MLA
Chief Minister
Parliament House
DARWIN NT 0800

Dear Chancellor and Chief Minister

We have pleasure in presenting The University Council and the Northern Territory Government with the 2004/2005 annual report for the Charles Darwin University/Northern Territory Government Partnership Agreement.

The report details the performance, key achievements and outlook for the Partnership Agreement for the year ending 30 June 2005, and is in accordance with clause 1.1(d)(4) of the Agreement.

We commend the report to you and the efforts of the staff from the University and Government in achieving the objectives of the Partnership Agreement.

Yours sincerely

PROFESSOR HELEN GARNETT PSM
Joint Chair, Partnership Peak Group
Vice Chancellor
Charles Darwin University

PAUL TYRRELL
Joint Chair, Partnership Peak Group
Chief Executive
Department of the Chief Minister
Northern Territory Government
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EXECUTIVE SUMMARY

In its second year of operation, the Partnership Agreement continued to provide opportunities for collaboration between Charles Darwin University and the Northern Territory Government. Staff across both organisations worked together to generate significant and concrete outcomes for the Territory, including new learning centres and research facilities, training and development opportunities and significant increases in research activity across a broad range of disciplines.

The Partnership Agreement was signed for an initial three-year period on 1 July 2003, with an overall objective to increase collaborative and mutually productive activity. The end result is to realise greater capacity in both organisations and to develop an intellectual resident capability in the Territory.

One of the most significant outcomes in 2004/05 was the establishment of a bioscience facility. The Northern Territory Government provided a grant of $330,000 to establish Bioscience North Australia, an advanced facility to enable research, innovation and commercial development in molecular biology and related fields. The facility is being built on a collaborative team approach and will service research and postgraduate training requirements of North Australia now and into the future.

Other highlights include:

- **Graduate School for Health Practice**
  CDU and the NTG each contributed $50,000 to develop a proposal for a Graduate School for Health Practice. The proposal provides for a unique education facility that offers joint tertiary and industry learning, career pathways, and collaborative learning across the full range of clinical settings – acute, urban community and remote.

- **Stable Isotope Ratio Mass Spectrometry Facility**
  CDU led a funding initiative for a Stable Isotope Ratio Mass Spectrometer (SIRMS) facility, which will contribute to studies of conservation biology, natural resource management, environmental and marine science and resource development in the tropical north. CDU, NTG, Australian Research Council, Australian Institute for Marine Science and Australian National University contributed to the Facility.

- **Integrated Natural Resource Management Plan**
  The NTG provided almost $50,000 for CDU expertise in the development of an Integrated Natural Resource Management (INRM) investment strategy. The strategy, which provides comprehensive information for the use and conservation of the Territory’s natural resources, was developed to maximise the benefit of investment into natural resource management by guiding it towards strategic and priority issues.

- **Production from Marginal Lands: Sustainable Indigenous Development and Commercial Use of Wildlife**
  $105,000 was secured from the National Landcare Program to identify opportunities for business development in the use of natural resources in remote Indigenous communities. The project will develop models for business development to suit a variety of participants, ensuring that Indigenous entrepreneurs can adjust the program to meet local circumstances, including constraints on local capacity, access to capital, use of infrastructure and maintaining obligations to country and clan.
• **Accelerated Literacy Program**

Following its successful launch in 2003/04, the National Accelerated Literacy Program continues to develop and implement a methodology for English literacy teaching. NALP is the first Australian educational reform project to address broad systemic issues, and was awarded $8 million from the Australian Government to implement the program for the period 2005 – 2008.

In addition to these tangible outcomes, the Partnership Agreement has provided a forum for the intangible outputs that underpin collaborative activity, including improved communication and information sharing between the University and Government and the development of sustainable relationships through the schedules that go beyond individual rapport.

The strength of these relationships led to other positive outcomes, including a joint submission to the Australian Government on the National Collaborative Research Infrastructure Strategy. The Northern Territory was the only jurisdiction to bring together its researchers and policy makers in this way.

In October 2005, CDU was commended by the independent Australian Universities Quality Agency (AUQA) “for establishing a high-level partnership with the NT Government for the mutual benefit of the Territory and the University”.¹

AUQA also noted that:

This Partnership, which is rare in Australia, has great potential, and many achievements are already being realised. A very positive aspect of the arrangement is that it emphasises partnership rather than seeing the Government as buying services, and it incorporates forward planning.

Given the success of the Partnership Agreement to date, both parties are committed to extending the life of the Partnership Agreement beyond the initial three year term. The operation of the Partnership Agreement as a whole will be subject to independent review during 2005/2006. The University Council and the NT Government have already committed to continuing the Partnership Agreement; the review will make recommendations on how to improve on this successful model.

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1. STRUCTURE OF THE PARTNERSHIP AGREEMENT

Peak Group

The Partnership Agreement is governed by a Peak Group. The Peak Group provides leadership across the full range of Partnership Agreement activities, which includes developing a strategic framework for the Agreement; adding and removing Schedules of the Agreement; appointing Champions to drive and monitor schedule activity; and establishing working groups to resolve issues of mutual strategic significance.

The Peak Group maintains open and effective channels of communication to Schedule teams and working parties; implements efficient administrative procedures; and reports to Cabinet and the University Council as required.

In 2004/05 the Peak Group comprised of:
- Professor Helen Garnett, Vice-CHancellor, CDU (joint chair);
- Paul Tyrrell, Chief Executive, Department of the Chief Minister, NTG (joint chair);
- Professor Charles Webb, Deputy Vice Chancellor Teaching and Learning, CDU;
- Peter Plummer, Chief Executive, Department of Employment, Education and Training, NTG;
- Don Zoellner, Deputy Vice Chancellor Community and Access, CDU; and
- Mike Burgess, Chief Executive, Department of Business, Industry and Resource Development, NTG.

Secretariat support is provided to the Peak Group and Schedule teams through the Office of the Vice-CHancellor and the Department of the Chief Minister’s Policy and Co-ordination Unit.

In 2004/05, the Peak Group undertook a range of activities to progress the Partnership Agreement and encourage participation across the University, Government and wider community. These activities include monitoring schedules, projects and working parties and providing strategic and administrative support as required. Regular progress reports were reviewed by the Peak Group, and a number of workshops were held to progress Schedule activity and resolve issues of mutual significance. The workshops are discussed in more detail under the section on Communications Strategy.

In addition, the Peak Group undertook regular reviews of:
- existing capacity/areas of the University to work with Government;
- the immediate needs of Government that the University can meet and deliver on; and
- future areas of development for cooperation and collaboration.

Partnership ‘Categories’ and ‘Schedules’

The four main objectives of the Partnership are:
- Growing resident capacity in the Territory
- Meeting Government needs
- Reorganising the University to Better meet Territory needs, and
- Particular projects to enable Indigenous social and economic development.
These objectives form the ‘categories’ of the Partnership Agreement. The categories are then divided into ‘schedules’ which are directed at achieving the overall objectives. At 30 June 2005 there were 23 active schedules. Each schedule has a membership drawn from the University and Government with a ‘champion’ from each partner.

A complete list of schedules is set out in diagram 1, Partnership Structure as at 30 June 2005.
2. MAJOR ACHIEVEMENTS

The Partnership Agreement has had a broad range of successes during the year. Major achievements are highlighted below and further details of academic appointments, program delivery and research projects are provided at Attachment 1.

Category 1: Growing Resident Capacity in the NT

Graduate School for Health Practice

Schedule 1.2: Building Capacity in Health Delivery endorsed a proposal for a Graduate School for Health Practice. CDU and the NTG each contributed $50,000 to develop the proposal, which will provide a unique education facility that offers joint tertiary and industry learning, career pathways, and collaborative learning across the full range of clinical settings – acute, urban community and remote. The School will develop clinical and academic leadership for health through the positioning of key staff in allied health, nursing, midwifery and Indigenous health.

The Schedule has appointed the School’s Director of Clinical Nursing, Professor Di Brown, recruited from the University of Technology, Sydney, will commence the position early in 2005/06.

Bioscience North Australia

Schedule 1.3: Strengthening Scientific Research Capacity in the Northern Territory secured a grant of $330,000 from the NTG for the further development of molecular biology facilities at CDU. This funding will be used to establish Bioscience North Australia, an advanced facility to enable research, innovation and commercial development in molecular biology and related fields. The facility will be built on a collaborative team approach and will serve research and postgraduate training requirements of North Australia now and into the future. The initial collaborators will be CDU, NTG agencies and the Australian Institute of Marine Science.

Stable Isotope Ratio Mass Spectrometry Facility

Funding for a Stable Isotope Ratio Mass Spectrometer (SIRMS) facility was secured under Schedule 1.3: Strengthening Scientific Research Capacity in the Northern Territory. The facility, located in the Arafura Timor Research Facility, will provide a focus for research collaboration and training in northern Australia and enhance strong partnerships between organisations committed to increasing understanding of unique northern environments. SIRMS will contribute to studies of conservation biology, natural resource management, environmental and marine science and resource development in the tropical north. It will help develop knowledge bases, innovative approaches to environmental management and sustainable development, and high levels of research and training for regional development.

The SIRMS Facility is the result of a successful Australian Research Council (ARC) Linkage Infrastructure, Equipment and Facilities application. The total funding for the Facility is $400,000, with contributions from the ARC, CDU, NTG, the Australian Institute for Marine Science and the Australian National University.
Category 2: Meeting Government Needs

Integrated Natural Resource Management Plan

The NTG provided almost $50 000 to CDU through Schedule 2.6: Achieving Economic and Social Gain from Tropical Knowledge to develop and produce an Integrated Natural Resource Management Investment Strategy. The Strategy, which provides comprehensive information for the use and conservation of the Territory's natural resources, was developed to maximise the benefit of investment into natural resource management by guiding it towards strategic and priority issues. This plan will be the first Integrated Natural Resource Management Plan developed for the whole of the NT for the use and conservation of the Territory's natural resources, describing current conditions, forms of use, threats to their integrity and responses to those threats.

Integrated Backpacker Tourism Research

Schedule 2.8: Strategic Research to Inform the Development of Business Enterprise in Tourism has developed a project to describe changes in the NT backpacker market over the past ten years, and the implications of those changes for market development. The Northern Territory Government provided $100 000 for CDU to develop a profile of Northern Territory backpacker market trends and a system for monitoring the state of the market over time.

Category 3: Reorganising the University to Better Meet Territory Needs

Indigenous Taste of Uni Program

Under the auspices of Schedule 3.1: Charles Darwin University, the schedule team piloted the Indigenous Taste of Uni program in 2004. The program identifies local Indigenous year twelve students with the potential to successfully undertake a higher education course, and invites them to participate in a tailored workshop on how to start university life. Around 40 Indigenous students participated in the first set of workshops and over half the participants have subsequently enrolled in higher education courses in 2005.

Category 4: Enabling Indigenous Social and Economic Development

Production from Marginal Lands: Sustainable Indigenous Development and Commercial Use of Wildlife

Schedule 4.1: Commercial Use of Native Species by Indigenous People secured $105 000 from the National Landcare Program to identify opportunities for business development in the use of natural resources in remote Indigenous communities. This project will develop models for business development to suit the interests of a variety of participants, ensuring that Indigenous entrepreneurs can adjust the program to meet local circumstances, including constraints on local capacity, access to capital, effective use of infrastructure and maintaining obligations to country and clan.
Accelerated Literacy Program

Following its successful launch in 2003/04, Schedule 4.2: National Accelerated Literacy Program continues to develop and implement a methodology for English literacy teaching. The program was awarded $8 million from the Australian Government to implement the program for the period 2005 – 2008. The Partnership Agreement is enabling Accelerated Literacy to grow to a sustainable, mainstream teaching methodology that can be introduced and supported as part of the normal curriculum and practice of schools anywhere in the country. CDU and the NTG Department of Employment, Education and Training are strategically building system capacity through the implementation of the Accelerated Literacy Workforce Development Plan.

A total of 1,446 target students were involved in the program by the end of 2004, 751 of whom were continuing students. Approximately 450 additional students have joined the program in 2005. The number of new teachers trained in 2004 totalled 121 with more than 30 additional teachers commencing training in the methodology during 2005.
3. FUTURE DIRECTIONS

Strategic Directions 2005/06

The Partnership Agreement charges CDU and NTG with combining resources and expertise to collaboratively address the complex challenges that face the Northern Territory. The Territory's unique physical and social conditions provide opportunities for innovative solutions, and for the Partnership to lead research, policy development and service delivery in tropical and desert environments, indigenous communities and rural and remote communities.

Smarter Planning for the Future

In 2005/06, the Partnership Agreement seeks to continue to develop long-term mechanisms for future success and innovative work practices between the two organisations.

These mechanisms will be developed with considered input and research into the future needs and priorities of Territorians, predicting economic shifts and social changes. The selective targeting of future priorities is an essential component of the smarter use of limited resources to maximise returns for the benefit of the Territory as a whole.

One way in which the Partnership Agreement will target future priorities is to undertake a scoping exercise for scenario planning.

Scenario planning is a strategic tool for developing pictures of what the future may be like. It is a method for learning about the future by understanding the nature and impact of the most uncertain and important driving forces affecting our future. The goal is to craft a number of diverging stories by extrapolating uncertain and heavily influencing driving forces. The stories, together with the discussion and work necessary to develop the stories, have the dual purpose of increasing the knowledge of the Territory's future environment and widening both the Government's and participants' perceptions of possible future events.

The initial scoping exercise will enable the Peak Group to make informed recommendations to Government about whether or not to proceed with scenario planning.

Review of the Partnership Agreement

Clause 6 of the Partnership Agreement provides:

6.1 This Agreement will initially be for a period of three years, with the option of extending it for further periods as agreed between the parties.

6.2 A review of the operation of the Agreement will be undertaken, to commence six months prior to the end of the first three-year term.

Based on feedback from Schedule teams, the Peak Group will commence the review a few months early as a perception is developing that the Partnership Agreement would be completed in June 2006. Risk Management Services, within the Department of the Chief Minister, will undertake the review. Risk Management Services provides a centralised business consulting, risk management and internal audit service to NTG agencies.
The objective of the review will be to consider the effectiveness of the Partnership Agreement in meeting its stated objectives and considering three aspects, performance, governance, and operations. The specific terms of reference are:

1. Governance arrangements, including:
   a. Schedule champions as leaders of schedules
   b. Reporting requirements to the Peak Group, Cabinet and University Council,
   c. The effectiveness of the Peak Group arrangements, and
   d. The role of the Secretariat.
2. The organisation, achievements and outcomes of schedules, noting the difference in schedule types.
3. Whether there is evidence that the existing overall objective and four key objectives should be varied.
4. Procurement procedures, including both compliance and workability.
5. Whether the branding of the Agreement is effective.
6. The effectiveness of communication both internally (people involved in the Agreement) and externally (people not involved in the Agreement, with specific reference to the private sector).

From the review report, the Peak Group will have independent advice on the effectiveness of the Partnership Agreement in achieving its objectives and will be able to make recommendations to The University Council and the NT Government on the next Partnership Agreement.

Identifying and Working Together on Mutual Priorities

Key objectives of the Partnership Agreement target the use of human, financial and infrastructure resources and ensure that mutual priorities of CDU and NTG are met. A particular emphasis in 2005/06 for the Partnership will be on the continued exploration and recognition of mutual priorities between the University and Government, and how these priorities can be addressed together.

Figure 1: Mutual Priorities

![Figure 1: Mutual Priorities](image_url)
Communications Strategy

A good communication strategy provides strong, compelling and constructive information that resonates with the intended target audience. The 2005 Australian Universities Quality Agency of CDU commended the Partnership Agreement, which is one of the very few such arrangements in Australia, and noted the existing communications strategy. The Audit also suggested that there may be scope to for the Partnership Agreement to improve media and communications to manage unrealistic community expectations.

In 2004/05 a communications strategy for the Partnership Agreement was developed in consultation with the Marketing and Communications units of CDU and the NTG Department of the Chief Minister. Highlights of how this strategy is being implemented include:

Workshops for Schedule Teams

Three workshops for Schedule teams were held in February 2005. The workshops provided a forum for Schedule members to openly communicate their experience of the Partnership Agreement, including successes, challenges and future directions.

The workshops also enabled Schedule members to:

- develop a clearer understanding of the Partnership Agreement’s governance structure and reporting mechanisms;
- identify and share efficiencies and principles for best practice for the Agreement; and
- generate strengthened relationships between CDU and the NTG.

The workshops were well attended, demonstrating a high level of commitment to the success of the Partnership Agreement.

A Summary Report of the workshops provided a number of recommendations to facilitate more robust communication processes for Partnership Agreement stakeholders. The recommendations from the Summary Report have been considered by the Peak Group and will be discussed at a Schedule Champions forum in August 2005. The Summary Report and further information from the Category Workshops is located at: http://www.cdu.edu.au/government/february2005.html.

Awareness Raising Sessions for NTG and CDU Staff

Twenty awareness raising sessions involving 350 people were held in 2004/05 for both CDU and NTG staff with a potential or existing involvement in the Partnership Agreement.

The awareness raising sessions increase the profile and general understanding of the Partnership Agreement and have generated significant discussion between strategic policy makers and researchers on key areas of importance to the social, economic and research-based priorities of the Territory. This discussion has and will continue to shape the implementation of the Partnership Agreement.
Outcomes from the awareness sessions are not always immediate and in some instances it can be six months before the right project evolves and an opportunity to make use of the Partnership Agreement is realised.

**Partnership Agreement Newsletter**

The biannual Partnership Agreement newsletter was circulated in November 2004 and May 2005. The newsletter provides stakeholders with tangible success stories and canvasses topics of interest, such as research priorities, developing tenders under the Partnership Agreement and niche academic specialties at CDU.

The newsletter is distributed primarily online to an extensive list of stakeholders, including Schedule teams, senior and middle management across CDU and NTG, academic and research staff. Previous editions of the newsletter are available on the Partnership Agreement website http://www.cdu.edu.au/government/

**Partnership Agreement Brochure**

A Partnership Agreement brochure has been developed with the aim of providing a broad understanding of the basis for the Partnership Agreement, its structure, and highlights from Partnership activities.

In 2004/05 the brochure was distributed to NTG Ministers, Agency Chief Executives and within CDU.
Procurement

From July to December 2004, activities under the Partnership Agreement could access a Certificate of Exemption for publicly inviting a tender in line with normal Procurement processes. This process allows an Accountable Officer or Minister (depending on the value of the tender) to issue a Certificate of Exemption in specialised circumstances. This exemption process was reasonably effective during the early development of the Partnership Agreement.

As the Partnership Agreement developed and more projects required the procurement of services from CDU, it became apparent that obtaining a separate Certificate of Exemption for each project was unnecessarily prolonging the process. Accordingly, the Northern Territory Government approved a General Certificate of Exemption from publicly inviting tenders for all relevant services that can be provided to Government by CDU under a schedule of the Partnership Agreement.

Specific guidelines for procurement under the Partnership Agreement and a scope of works template were developed to facilitate the development of new projects between the University and Government.

The procurement guidelines and templates are available on the Partnership Agreement website: www.cdu.edu.au/government

Activities accessing the General Certificate of Exemption

A full list of Partnership Agreement tenders accessing a Certificate of Exemption (July – December 2004) and the General Certificate of Exemption (January - June 2005) for the 2004/05 financial year is provided as Attachment 3. In total 16 tenders valued at $9,874,156 were let. This is a significant increase in comparison to the 2003/04 reporting period, in which only 6 tenders were let at a value of $110,000 for the entire period.

In the period July – December 2004, 10 tenders were let at a value of $9,739,926. Tenders to the value of $8,715,045, or 89% of the total value, were allocated to the National Accelerated Literacy Project. In the period January – June 2005, 6 tenders were let at a value of $134,230.

The higher number and value of contracts awarded using a Certificate of Exemption during the July - December 2004 period compared to the January - June 2005 period can be attributed to:

- the two windfall tenders (significantly funded by the Commonwealth) under Schedule 4.2 to develop the National Accelerated Literacy Program for $715,045 and $8,000,000;
- tenders for the development of two courses (the Certificate IV in Governance valued at $341,500 and the Leadership Development Course at $160,000) were awarded in this period to enable enrolments for 2006; and
- a number of tenders awarded during this period (including the two National Accelerated Literacy Program tenders and the Integrated Natural Resource Management Strategy) were influenced by, and coincide with, the timing for Commonwealth funding rounds.
The lower number and value of contracts awarded using a General Certificate of Exemption during the second half of the reporting period particularly reflects the timing of tenders aimed at course development and Commonwealth funding.

It is anticipated that with the increased communication within NTG of the capability of the University, together with the availability of the General Certificate of Exemption and its continued adoption by those who undertake NT Government procurement, a higher number and value of tenders let under the Partnership Agreement’s exemption provision should be reported in upcoming financial years.
FUNDING OF THE PARTNERSHIP AGREEMENT

Table 1: Summary of Partnership Funding

<table>
<thead>
<tr>
<th>Source of Funding</th>
<th>2003/04 $000</th>
<th>2004/05 $000</th>
<th>Difference +/-%</th>
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<td>NTG Cash Contribution</td>
<td>7 631</td>
<td>7 935</td>
<td>+4</td>
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<tr>
<td>NTG In-kind Contribution</td>
<td>1 561</td>
<td>572</td>
<td>-63</td>
</tr>
<tr>
<td>CDU Cash Contribution</td>
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<td>5 620</td>
<td>+453</td>
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<tr>
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<td>1 145</td>
<td>1 556</td>
<td>+36</td>
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</tr>
<tr>
<td>Other Sources of Funding - In-kind Contribution</td>
<td>-</td>
<td>129</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>17 223</strong></td>
<td><strong>20 867</strong></td>
<td><strong>+21</strong></td>
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</table>

The Summary of Partnership Funding shows that CDU substantially increased funding and in-kind support for the Partnership Agreement in 2004/05. This increase can be attributed to a number of factors, particularly the funding for the Alice Springs Higher Education Centre, which was developed with a $3 900 000 contribution from CDU. CDU has also substantially increased in-kind support for their signature event, the Charles Darwin Symposia Series. A breakdown of funding for the Symposia is provided in Table 2.

The slight decrease in funding provided by other sources is indicative of the nature of projects funded in 2004/05 in comparison to 2003/04. In its first year of operation, projects under the Partnership Agreement were largely developed and implemented by senior executives across both organisations, resulting in a small number of large grants. Growing awareness of the Partnership Agreement, extending to middle management level, has resulted in a larger number of smaller grants. Table 2 provides a complete list of projects that secured external funding in 2004/05.

The decrease in in-kind support from the NTG can be attributed to the implementation of clearly defined reporting mechanisms, which more accurately reflect the levels of support provided by each partner. Furthermore, greater NTG funding was provided in the early stages of the Partnership to support the reorganisation of CDU, particularly in regards to secondment of staff and the National Accelerated Literacy Program. Table 3 provides a list of Partnership activities that were conducted in 2004/05. This list does not include those projects that received a portion of funding from external sources, which are provided in Table 2.
Table 2: Grants Levered Under the Partnership Agreement
This table identifies projects commenced in the 2004/05 financial year that secured a proportion of funding from external sources.

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Activity</th>
<th>NTG</th>
<th>CDU</th>
<th>Other</th>
<th>Source</th>
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<td>Cash</td>
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<td>Bushfire smoke and the relationship between human and landscape health</td>
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<td>Darwin Harbour Corals as environmental data archives and bio-monitors</td>
<td>$15 000</td>
<td>$70 296</td>
<td>$70 668</td>
<td></td>
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<td>1.3</td>
<td>Stable Isotope Ratio Mass Spectrometry Facility</td>
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<td>Funding Application</td>
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<td>Symposia: 20:20 Vision</td>
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<td>2.8</td>
<td>National Drive Tourism Strategy</td>
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<td>NTG In-Kind</td>
<td>CDU Cash</td>
<td>CDU In-Kind</td>
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<td>2.8</td>
<td>NT Conference and Meetings Monitor</td>
<td>$50 000</td>
<td>$6 000</td>
<td>$5 000</td>
<td>$8 000</td>
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<tr>
<td>3.1</td>
<td>Ongoing Funding for the Broadband Link to Alice Springs</td>
<td></td>
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<td>$1 700 000</td>
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<td>3.1</td>
<td>Ongoing Funding for the Higher Education Centre in Alice Springs</td>
<td>$2 500 000</td>
<td>$3 900 000</td>
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<tr>
<td>4.1</td>
<td>Feasibility of local, small scale commercial native plant harvests for indigenous communities</td>
<td></td>
<td></td>
<td></td>
<td>$18 460</td>
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<tr>
<td>4.1</td>
<td>Production from marginal lands: sustainable Indigenous development and commercial use of wildlife</td>
<td></td>
<td></td>
<td></td>
<td>$105 000</td>
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<td>4.2</td>
<td>National Accelerated Literacy Program (NALP) Facilitation</td>
<td>$116 431</td>
<td>$62 000</td>
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<td>$33 397</td>
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<tr>
<td>4.2</td>
<td>Establishment of NALP Regional Offices</td>
<td>$176 535</td>
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<td>$459 128</td>
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<td>4.2</td>
<td>Grants to Charles Darwin University</td>
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<td>$72 500</td>
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<td><strong>TOTAL</strong></td>
<td></td>
<td>$4 116 666</td>
<td>$272 616</td>
<td>$4 313 700</td>
<td>$1 318 000</td>
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In comparison, a summary of the funds leveraged in 2003/04 are as follows:

<table>
<thead>
<tr>
<th></th>
<th>NTG</th>
<th>CDU</th>
<th>Other</th>
<th>Total</th>
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<tr>
<td></td>
<td>Cash</td>
<td>In-Kind</td>
<td>Cash</td>
<td>In-Kind</td>
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<tr>
<td>2003/04</td>
<td>$4 395 000</td>
<td>$1 178 000</td>
<td>$250 000</td>
<td>$539 064</td>
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<tr>
<td>Difference</td>
<td>-6%</td>
<td>-77%</td>
<td>+1625%</td>
<td>+144%</td>
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</table>
Table 3: Other Projects Funded Through the Partnership Agreement

This table identifies other projects commenced in the 2004/05 financial year that were funded through the Partnership Agreement. Please note that this does not include those projects that secured a proportion of funding from external sources (provided in Table 2).

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Activity</th>
<th>NTG</th>
<th>CDU</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Cash</td>
<td>Cash</td>
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<tr>
<td>1.1</td>
<td>Peak Group Administration</td>
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<td>Graduate School for Health Practice</td>
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<td>$50 000</td>
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<td>1.2</td>
<td>Health Research Capacity Mapping</td>
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<td>$2 000</td>
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<td>1.2</td>
<td>Provision of Research Methods into Why People Leave Hospital Prior to Completion of Treatment</td>
<td>$77 090</td>
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<tr>
<td>1.2</td>
<td>Secondment of Scholar – Grad School of health practice</td>
<td>$106 335</td>
<td>$10 000</td>
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<td>1.2</td>
<td>Trauma Service</td>
<td>$46 700</td>
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<td>1.3</td>
<td>Energy and cost analysis of proposed changes to energy efficiency sections of the building code of Australia (DCDSCA)</td>
<td>$29 313</td>
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<tr>
<td>1.3</td>
<td>Research into energy efficiency and comfort in Northern Territory Buildings</td>
<td>$45 000</td>
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<td>1.3</td>
<td>Secondment of researcher with School of Environmental Research</td>
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<td>1.5</td>
<td>Mobile Centre (staff time)</td>
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<td>2.1</td>
<td>Finance Officer in Training Graduate Certificate</td>
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<td>2.1</td>
<td>Mature Age Productivity Breakthrough Project Pilot Program</td>
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<td>2.1</td>
<td>Provision of Leadership Development Course and Evaluation of the Management of Change for NT Correctional Services</td>
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<td>2.1</td>
<td>Support for Chair in Governance</td>
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<td>CDU Staff Support</td>
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<tr>
<td>Schedule</td>
<td>Activity</td>
<td>NTG</td>
<td>CDU</td>
</tr>
<tr>
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<td>---------------------------------------------------------------------------</td>
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<td></td>
<td>Cash</td>
<td>In-Kind</td>
<td>Cash</td>
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<td>2.2</td>
<td>Community Engagement for the Territory’s African Community</td>
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<td>2.2</td>
<td>NTT Staff Support</td>
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<td>2.2</td>
<td>Reintegration after Prison Project</td>
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<tr>
<td>2.2</td>
<td>Secondment of Demographer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.3</td>
<td>CDU Units</td>
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<td>2.3</td>
<td>Project Management</td>
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</tr>
<tr>
<td>2.3</td>
<td>Research</td>
<td>$30 000</td>
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<tr>
<td>2.3</td>
<td>Teacher Capability Package</td>
<td></td>
<td>$35 000</td>
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<td>2.4</td>
<td>Evaluation of the NTG's Domestic and Aboriginal Family Violence Strategies 2003-2007</td>
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<td>2.6</td>
<td>Integrated Natural Resource Management Plan</td>
<td>$49 971</td>
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<td>2.6</td>
<td>Support for Chair of Tropical Knowledge</td>
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<td>$127 000</td>
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<td>2.7</td>
<td>Consultancy for DK workshop</td>
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<td>$2 116</td>
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<td>2.7</td>
<td>NT Desert SKI Mapping</td>
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<td>2.7</td>
<td>Support for Research fellow.</td>
<td></td>
<td></td>
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<tr>
<td>2.7</td>
<td>Support for Chair of Desert Knowledge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>Demand for Indigenous Tourism product</td>
<td></td>
<td>$5 000</td>
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<td>2.8</td>
<td>Feasibility of a 'Peace Museum' in Darwin</td>
<td>$3 000</td>
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<td>2.8</td>
<td>NT Accommodation Capacity Monitor</td>
<td></td>
<td>$5 000</td>
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<tr>
<td>2.8</td>
<td>Value of heritage tourism for Alice Springs</td>
<td></td>
<td>$3 000</td>
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<tr>
<td>3.1</td>
<td>Joint Appointment of Director of Institute of Advanced Studies</td>
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<tr>
<td>3.2</td>
<td>Ongoing Funding for the Institute of Advanced Studies</td>
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<td>4.2</td>
<td>Personnel</td>
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<td>Secondment of Co-ordinator</td>
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<td>$76 000</td>
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<td>4.2</td>
<td>Secondment of Data Analyst</td>
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<td>4.6</td>
<td>Consultancy for schedule workshop</td>
<td></td>
<td>$1 100</td>
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<tr>
<td>4.6</td>
<td>Scoping of 2 projects</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$3 818 174</td>
<td>$299 316</td>
<td>$1 306 400</td>
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ATTACHMENT 1:

APPOINTMENTS, PROGRAMS AND RESEARCH, BY CATEGORY

Category 1: Growing Resident Capacity in the Territory

Academic Appointments

- Dr Robyn Thompson
  Schedule 1.2: *Health and Community Services: Building Capacity in Service Delivery in the NT*

In March 2005, Dr Thompson was seconded from Department of the Chief Minister to the Health and Human Services Theme within the School for Social and Policy Research. Dr Thompson’s secondment is aimed at pursuing the establishment of a Centre for Indigenous Birth and Family and supporting birth models and parenting programs for Indigenous communities, with the intention of supporting Indigenous women, organisations, health professionals and government health bodies.

- Dr David Liddle (Research Associate – Environment)
  Schedule 1.3: *Strengthening Scientific Research Capacity in the NT*

In August 2004, Dr Liddle was seconded for 50% of his employment from the then Department of Planning, Infrastructure and Environment to the School of Environmental Health. Dr Liddle was appointed to compile the results of long term research into the management of cycads, including the impacts of fire regimes and invasive weeds. Dr Liddle was also charged with the use of population modelling as a tool for managing Darwin Palms, a listed threatened species including the impacts of feral animals and fire regimes.

Program Delivery

- Earth Sciences Cadetship Program (Higher Education)
  Schedule 1.4: *Supporting the Energy and Mining Industries*
  In October 2004, the Hon Kon Vatskalis MLA, Minister for Mines and Energy, launched the Earth Sciences Cadetship. The Cadetship is to assist students to develop skills and knowledge in the mining and petroleum industry through funding of $12,000 per annum for three years plus guaranteed employment during University vacations.

- Mobile Career Information Centre
  Schedule 1.5: *Supporting the Transport and Logistics Industries*
  The Centre attended a number of prominent NT events, including NT Expo. The Centre was displayed in Patrick’s Terminal in Winnellie, and is expected to travel to Alice Springs for the National Remote Areas Forum in September 2005.
Research Projects

- Development of Proposed Royal Darwin Hospital National Trauma Service
  Schedule 1.2: *Health and Community Services: Building Capacity in Service Delivery in the NT*
  Research conducted in response to the Prime Minister’s intention to make Royal Darwin Hospital a national centre for trauma and critical care in order to respond to regional crises, and to upgrade the standard of service available to northern Australia.

- Health Research Capacity Mapping Exercise
  Schedule 1.2: *Health and Community Services: Building Capacity in Service Delivery in the NT*
  An exercise to assess the Northern Territory’s health research capacity.

- Provision of Research Methods into Why People Leave Hospital Prior to Completion of Treatment
  Schedule 1.2: *Health and Community Services: Building Capacity in Service Delivery in the NT*
  Research to inform the development of appropriate strategies to address the issue of people leaving hospital prior to the completion of treatment.

- Corals as Environmental Data Archives in Darwin Harbour
  Schedule 1.3: *Strengthening Scientific Research Capacity in the NT*
  The schedule team was charged with exploring the use of annual growth bands in corals to establish a record of natural and man-made impacts on the marine environment. The trace-element composition of corals is measured by aiming a sub-mm laser beam on sections of coral of known age.

  Schedule 1.3: *Strengthening Scientific Research Capacity in the NT*
  A research project to conduct an energy and cost analysis of the proposed changes to sections of the Building Code of Australia that relate to Energy Efficiencies.

- Research into Energy Efficiency and Comfort in Northern Territory Buildings
  Schedule 1.3: *Strengthening Scientific Research Capacity in the NT*
  A research project to monitor comfort conditions and energy use in actual buildings and provide comparisons with building performance computer models and rating schemes.

- The Darwin Smoke Project
  Schedule 1.3: *Strengthening Scientific Research Capacity in the NT*
  A unique multi-disciplinary research program that aims to identify causes and consequences of high air pollution episodes in the Darwin region, the Darwin Smoke Project was developed as a research partnership of CDU, NTG and the Bureau of Meteorology.
• Transport Infrastructure Study
  Schedule 1.5: *Supporting the Transport and Logistics Industries*
  The Northern Australian Transport Infrastructure Study has been undertaken
to identify infrastructure needs for minerals development in the Study Area
and to make recommendations on improvements to infrastructure that would
enhance minerals development opportunities. The study also looks at benefits
that may flow to other industry sectors and the community in general, from
the provision of additional infrastructure.

• Defence Industry Skills Network Project
  Schedule 1.7: *Developing the Defence Support Industry*
  The project will inform all Registered Training Organisations of the actual and
potential demand for skilled labour by vocation, number required and year
expected to arise due to current and emerging Defence projects. This
information should enable CDU and the NTG to make informed decisions about
delivering the identified training needs. This training will produce a workforce
capable of engaging in the support needed for the major Defence platforms
and activities in the NT.
Category 2: Meeting Government Needs

Academic Appointments

- Dr Tom Wilson (Senior Research Fellow- Demography)
  Schedule 2.2: Social and Economic Research
  In 2005, Dr Wilson was recruited to the School for Social and Policy Research under a grant provided by NT Treasury for Demography Research. Dr Wilson is a qualified Demographer and projects include population forecasting and mobility.

- Ms Josie Douglas (Indigenous Research Fellow – Desert Knowledge)
  Schedule 2.7: Achieving Social & Economic Gain from Desert Knowledge
  In April 2005, Josie Douglas was recruited to the School for Social and Policy Research under a grant provided by CDU, CSIRO, Northern Territory Research and Innovation Board and the Desert Knowledge Cooperative Research Centre.

  Ms Douglas’ role is to develop stronger livelihoods for Indigenous people on Indigenous lands. This will include considerable work with local communities searching for sustainable, often small scale, development opportunities and financing options.

- Ongoing appointments for Tony Barnes (Demography), Professor Stephen Garnett (Chair in Tropical Knowledge), Professor Donna Craig (Chair in Desert Knowledge) and Professor Ian Thynne (Chair in Governance).

Program Delivery

- Accreditation of the Finance Officer in Training Program
  Schedule 2.1: Strategic Territory Workforce Development
  The team of Schedule 2.1 re-developed the existing Finance Officer in Training Program to make it a nationally recognised Graduate Certificate.

- Certificate IV in Government
  Schedule 2.1: Strategic Territory Workforce Development
  A program to meet the development requirements of graduates as described under Section 5.16.1 of the NTCP Graduate Program Policy.

- Provision of Leadership Development Course and Evaluation of the Management of Change for NT Correctional Services
  Schedule 2.1: Strategic Territory Workforce Development

- Sector-wide Mature Age Productivity Breakthrough Project
  Schedule 2.1: Strategic Territory Workforce Development
  This pilot program was developed to prepare mature age workers, managers and employers for effectively negotiating the respective needs and challenges implicit in advancing productive ageing in Australia’s workforce.

- Graduate Certificate in ICT
  Schedule 2.3: Enhancing Teacher Capacities in Information and Communications Technologies
• Teacher Capability Package
  Schedule 2.3: Enhancing Teacher Capacities in Information and Communications Technologies

Research Projects
• Appraisal of Reintegration After Prison Project
  Schedule 2.2: Social and Economic Research
  A research project to determine the extent to which the service was meeting its aims and objectives. The project was also charged with examining if the service is based on a model of good governance.

• Engagement Framework for the African Community
  Schedule 2.2: Social and Economic Research
  A research project for the Office of Multicultural Affairs to better provide services and assistance to members of the African community in the Territory.

• Validation of the ICT teacher Capabilities Continuum
  Schedule 2.3: Enhancing Teacher Capacities in Information and Communications Technologies
  A research project to assess the courses offered by Charles Darwin University. The Continuum has been used by Charles Darwin University to plan courses, units and modules that support teachers’ learning.

• Evaluation of the Domestic and Aboriginal Family Violence Strategies
  Schedule 2.4: Addressing Family Violence
  A research project to provide high level planning, stronger and better focussed interventions and improved coordination to bring about a whole of Territory response to the Northern Territory Government Domestic and Aboriginal Family Violence Strategies.

• The Living Desert: Public forum on Knowledge, Community and the Desert
  Schedule 2.5: Finding Solutions: The Charles Darwin Symposia
  This forum brought together local, national and international speakers to discuss the intellectual and institutional issues related to learning and research in Desert Regions. Community and Indigenous engagement, reciprocity, future scenario building, equity, access and outreach were important aspects.

• 20:20 VISION: Facing health challenges of the next 20 years
  Schedule 2.5: Finding Solutions: The Charles Darwin Symposia
  The first symposium of the 2005 series was convened by Menzies School of Health Research and focussed on future challenges in Indigenous and tropical health. The symposium, chaired by Dr Norman Swan, brought together health experts and specialist researchers to discuss emerging issues affecting the NT.

• Tropical Research Capacity Mapping Exercise
  Schedule 2.6: Achieving Social and Economic Gain from Tropical Knowledge
  An exercise to assess the Northern Territory’s tropical research capacity.
• Desert Research Capacity Mapping Exercise
  Schedule 2.7: *Achieving Social and Economic Gain from Tropical Knowledge*
  An exercise to assess the Northern Territory’s desert research capacity.

• Baby Boomer Market Drive
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*

• Demand for Indigenous Tourism Product
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*

• Feasibility of a ‘Peace Museum’ in Darwin
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*

• Integrated Backpacker Tourism Research
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*
  A research project to describe changes in the NT backpacker market over the past 10 years, and the implications of those changes for market development.

• NT Conference and Meetings Monitor
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*
  A research project to track the conference and meeting market over time.

• Value of Heritage Tourism for Alice Springs
  Schedule 2.8: *Strategic Research to Inform the Development of Business Enterprise and Tourism*
  A research project to analyse the extent to which heritage tourism ‘farms’ or ‘forages’ for tourists.
Category 3: Reorganising the University to Better Meet Territory Needs

Academic Appointments

- Professor Bruce Campbell (Director, Research School of Environmental Studies)
  Schedule 3.1: Charles Darwin University
  Professor Campbell focuses on achieving better outcomes for conservation and development; and improving human well-beings through natural resource management and use. He works in the tropics on four continents – from humid rainforests to dry woodlands and is interested in interdisciplinary and collaborative research.

- Dr Ute Eickelkamp (Research Fellow Social Anthropology)
  Schedule 3.1: Charles Darwin University
  Dr Eickelkamp has significant experience and research interests in Psychoanalytic Anthropology, Social Theory, Philosophy, Social Transition, Life-stages Psychology, Child Development, Play, Art and Aesthetics, Imagination, Therapeutics and Indigenous Societies.

- Dr Martin Young, (Research Fellow Human Geography)
  Schedule 3.1: Charles Darwin University
  Dr Young is working on a number of projects including the prevalence of gambling in the Northern Territory 2005-2006, the impacts of commercial gambling on Aboriginal communities in northern Australia, causes and consequences of population turnover in the Northern Territory

Program Delivery

- The University’s Research Performance
  Schedule 3.1: Charles Darwin University
  This increased significantly in 2004. Research income increased by almost 200% from $5.15m in 2003 to $15.4m in 2004; weighted publications increased by approximately 50% from 106.6 in 2003 to 158.9 in 2004; and Higher Degree by Research completions increased by approximately 40% from 21 in 2003 to 29 in 2004; enrolments increased by 149.25 equivalent full-time student load in 2003 to 152.125 equivalent full-time student load in 2004.

- The School for Environmental Research
  Schedule 3.1: Charles Darwin University
  The new School is beginning to develop, building on strengths in the Australian Research Council Key Centre for Tropical Wildlife Management, which was moved into the School in 2004. The University won a $2 million Australian Government grant to build laboratory space for its tropical researchers in January 2005.

- Alice Springs Higher Education Campus
  Schedule 3.1: Charles Darwin University
  Preliminary site works have commenced on the Alice Springs Higher Education campus for the construction of the new higher education building.
Category 4: Enabling Indigenous Social and Economic Development

Academic Appointments

- Brian Gray
  Schedule 4.2: National Accelerated Literacy Program

- Wendy Cowey
  Schedule 4.2: National Accelerated Literacy Program

- Dr Ibtisam Abu-Duhou (Senior Research Fellow - Education Economics)
  Schedule 4.2: National Accelerated Literacy Program
  In July 2004, Dr Abu-Duhou was recruited to the School for Social and Policy Research under a grant provided by the Ian Potter Foundation. Dr Abu-Duhou was appointed to pursue research into critical evaluation and cost-benefit assessment of education interventions in the Northern Territory.

- Dr Kay Lowe (Senior Fellow, Education Evaluation and Research Design)
  Schedule 4.2: National Accelerated Literacy Program
  In June 2005, Dr Lowe was recruited to the School for Social and Policy Research to build a rigorous program of leading-edge evaluation research based on the implementation of the National Accelerated Literacy Program. She was required to apply research and expert knowledge to the social needs and concerns of northern Australia, integrate literacy education interventions and determine priority areas for policy action. Amongst these, closing the achievement gap between Indigenous and non-Indigenous students in schools is a key priority.

- Mr Bruce Dunn
  Schedule 4.2: National Accelerated Literacy Program
  In January 2005, Mr Dunn was seconded from the Department of Employment, Education and Training at 50% to the School for Social and Policy Research to provide advice relating the information collection, analysis, reporting and research requirements of the National Accelerated Literacy Program. This data and systems expertise will contribute to the wider evaluation of the program ensuring its future robustness.

- Professor Martin Mowbray (Coordinator, Community Development Courses)
  Schedule 4.5: Graduate Certificate in Community Development
  In July 2004, Prof Mowbray was appointed to co-ordinate Community Development Courses. Prof Mowbray was an Emeritus Professor at RMIT University, where he was formerly Head of the School of Social Science and Planning and Dean of the Faculty of the Constructed Environment.

- Ongoing appointment of Associate Professor Tess Lea.
Research Projects

- Feasibility of Small Scale Commercial Plant Harvests By Indigenous Communities

Schedule 4.1: Commercial Use of Native Species by Indigenous People

A study develop a desktop analysis of the feasibility of many options, a number of case studies that explore the social, commercial and ecological implications of small scale use of native plants, and propose some principles and practices for supporting efforts of Indigenous people to develop new opportunities and enhance existing commercial uses.
## ATTACHMENT 2: SUMMARY OF AWARENESS RAISING SESSIONS PRESENTED

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<thead>
<tr>
<th>DATE</th>
<th>AGENCY/ORGANISATION</th>
<th>DIVISION/UNIT</th>
<th>VENUE</th>
<th>ATTENDEES</th>
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<td>Aug-04</td>
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<td>Dec-04</td>
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<tr>
<td>Mar-05</td>
<td>Department of Corporate and Information Services</td>
<td>Executive Management Group</td>
<td>1st Flr, Palm Court</td>
<td>13</td>
</tr>
<tr>
<td>Apr-05</td>
<td>Department of the Chief Minister</td>
<td>Risk Management</td>
<td>9th Flr, NT House</td>
<td>8</td>
</tr>
<tr>
<td>Apr-05</td>
<td>Northern Territory Research and Innovation Board</td>
<td></td>
<td>14th Flr, NT House, Asche Conference Room</td>
<td>6</td>
</tr>
<tr>
<td>May-05</td>
<td>Department of Health and Community Services</td>
<td>RDH Executive Management Group</td>
<td>Royal Darwin Hospital</td>
<td>7</td>
</tr>
<tr>
<td>Jun-05</td>
<td>Department of Health and Community Services</td>
<td>Health Gains Planning Unit (2 sessions)</td>
<td>Health House</td>
<td>20</td>
</tr>
<tr>
<td>Jun-05</td>
<td>Charles Darwin University</td>
<td>Executive Officers, Business Development Unit/Management Staff</td>
<td>Law Lecture Theatre, CDU</td>
<td>35</td>
</tr>
<tr>
<td>Jun-05</td>
<td>Alice Springs Regional Co-ordination Committee</td>
<td></td>
<td>Alice Springs</td>
<td>40</td>
</tr>
<tr>
<td>Jun-05</td>
<td>Nhulunbuy Extended Regional Co-ordination Committee</td>
<td></td>
<td>Nhulunbuy</td>
<td>12</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>347</strong></td>
</tr>
</tbody>
</table>
ATTACHMENT 3: TENDERS ACCESSING THE GENERAL CERTIFICATE OF EXEMPTION

The following tables provide a list of Partnership Agreement tenders accessing a Certificate of Exemption and the General Certificate of Exemption for the 2004/05 financial year.

Table 4: Certificate of Exemption (July – December 2004)

<table>
<thead>
<tr>
<th>Schedule</th>
<th>NTG Partner</th>
<th>CDU Partner</th>
<th>Project Description</th>
<th>Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2</td>
<td>Department Health &amp; Community Services</td>
<td>School for Social and Policy Research</td>
<td>Consultancy - provision of research methods into why people leave hospital prior to completion of treatment</td>
<td>Nov-04</td>
<td>$70,200</td>
</tr>
<tr>
<td>2.1</td>
<td>Department of Justice</td>
<td>Faculty of Education, Health and Science</td>
<td>Provision of Leadership Development Course and Evaluation of the management of Change for NT Correctional Services</td>
<td>Nov-04</td>
<td>$160,000</td>
</tr>
<tr>
<td>2.1</td>
<td>Northern Territory Treasury</td>
<td>Institute of Advanced Studies</td>
<td>Provision of Demography Services to NT Treasury</td>
<td>Dec-04</td>
<td>$182,210</td>
</tr>
<tr>
<td>2.1</td>
<td>Office of the Commissioner Public Employment</td>
<td>Institute of Advanced Studies</td>
<td>Mature Age Productivity Breakthrough Project Pilot Program</td>
<td>Jul-04</td>
<td>$26,000</td>
</tr>
<tr>
<td>2.1</td>
<td>Office of the Commissioner Public Employment</td>
<td>Institute of Advanced Studies</td>
<td>Certificate IV in Governance</td>
<td>Oct-04</td>
<td>$341,500</td>
</tr>
<tr>
<td>2.4</td>
<td>Department of the Chief Minister</td>
<td>School for Social and Policy Research</td>
<td>Evaluate NTG's Domestic &amp; Aboriginal Family Violence Strategies 2003-2007</td>
<td>Jul-04</td>
<td>$180,000</td>
</tr>
<tr>
<td>2.6</td>
<td>Depart of the Chief Minister, Office of Territory Development</td>
<td>Chair of Tropical Knowledge</td>
<td>Tropical research mapping exercise</td>
<td>Jul-04</td>
<td>$15,000</td>
</tr>
<tr>
<td>2.6</td>
<td>Department of Infrastructure Planning Environment</td>
<td>School of Environmental Research</td>
<td>Develop and produce an integrated natural resource management (investment strategy</td>
<td>Oct-04</td>
<td>$49,971</td>
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<tr>
<td>4.2</td>
<td>Department Employment Education &amp; Training</td>
<td>School for Social and Policy Research</td>
<td>National Accelerated Literacy Program 2005 - 2008</td>
<td>Nov-04</td>
<td>$8,000,000</td>
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</table>

Total Cost: $9,739,926
Table 5: General Certificate of Exemption (January - June 2005)

<table>
<thead>
<tr>
<th>Schedule</th>
<th>NTG Partner</th>
<th>CDU Partner</th>
<th>Project Description</th>
<th>Timeframe</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2</td>
<td>Department Health &amp; Community Services</td>
<td>Menzies School of Health Research</td>
<td>Consultancy to progress the RDH National Trauma Centre Proposal.</td>
<td>May - Sept 2005</td>
<td>$53 020</td>
</tr>
<tr>
<td>1.3</td>
<td>Department of Planning &amp; Infrastructure</td>
<td>School of Technology</td>
<td>Research into Energy Efficiency and Comfort in Northern Territory Buildings</td>
<td>May 05-May 06</td>
<td>$35 200</td>
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<tr>
<td>1.3</td>
<td>Department of Community Development Sport &amp; Cultural Affairs</td>
<td>School of Engineering and Logistics</td>
<td>Energy and cost analysis of proposed changes to energy efficiency sections of the Building Code of Australia</td>
<td>Apr-05</td>
<td>$29 313</td>
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<tr>
<td>2.2</td>
<td>Department of Justice</td>
<td>Chair in Governance</td>
<td>Reintegration After Prison Project</td>
<td>July-Sept 05</td>
<td>$2 750</td>
</tr>
<tr>
<td>2.2</td>
<td>Department of the Chief Minister</td>
<td>School for Social and Policy Research</td>
<td>Community Engagement for the Territory’s African Community</td>
<td>Jun-05</td>
<td>$3 300</td>
</tr>
<tr>
<td>2.7</td>
<td>Department of the Chief Minister</td>
<td>Chair of Tropical Knowledge</td>
<td>Desert Knowledge Mapping Project</td>
<td>Feb-05</td>
<td>$5 500</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>$129 083</strong></td>
</tr>
</tbody>
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