## Day 1: Tuesday 8 April

**Registration**

7.30

8.00 Conference Opening by Ms Marion Guppy, Executive Director Schools North, Department of Education

Welcome to Country by Mr Mark Motlop, Chair, Indigenous Education Council

Address by the Honourable Peter Chandler MLA, Minister for Education

8.30 Address by Mr Ken Davies, Chief Executive, Department of Education

9.00 Keynote: How Schools Can Take the Lead in Transforming Learning: Professor Brian Caldwell and Mr Jim Spinks

10.30 Networking Morning Tea

11.00 Workshop: Assessing Capacity for School Self-Transformation in the Northern Territory: Professor Brian Caldwell and Mr Jim Spinks

12.15 Networking Lunch

1.15 Student-Centred Funding in the Self-Transforming School: Professor Brian Caldwell and Mr Jim Spinks

2.45 Funding Models for Schools in the Northern Territory: Professor Brian Caldwell and Mr Jim Spinks

4.20 Concluding Panel and close of day: Professor Brian Caldwell, Mr Jim Spinks and Mr Ken Davies

4.50 Networking hosted by ANTSEL and Abacus Educational Supplies

## Day 2: Wednesday 9 April

**Optional Breakfast** Health and Wellbeing Under Pressure Jo Mason, Principals Australia Institute

7.00

8.00 Introduction to Day 2 by Mr David Cummins, Executive Director Schools South, Department of Education

8.30 Keynote: Learning and School Improvement: Professor John Hattie and Ms Mary Sinclair, Cognition Education

10.00 Networking Morning Tea

10.30 Workshop: Learning and School Improvement: Professor John Hattie

12.00 Networking Lunch

1.00 School Climate and Student Achievement: Mr Roger Dingle, insight SRC

3.30 School Improvement - Perspectives from Principals from Western Australia: Mr Greg Brice, North Woodvale Primary School and Dr Karen Read

4.30 Summary of the day by Mr David Cummins, Executive Director Schools South

6.00 Conference Dinner - Book Launch: Northern Territory Principals: Educational leaders reflect on school leadership

## Day 3: Thursday 10 April (Government Sector only)

**Introduction to Day 3** by Ms Vicki Baylis, Executive Director School Support Services, Department of Education

8.00

8.30 Plenary: Creating Success Together - What the Data is Showing Us

9.30 Plenary: Creating Success Together - Increasing School Autonomy in the Northern Territory

11.00 Plenary: Creating Success Together - Where To From Here: Ms Susan Bowden, Deputy Chief Executive School Education, Department of Education

12.00 Plenary: Creating Success Together - Commitment to Action

12.20 Conference Close
**Mr Roger Dingle** has worked as a civil engineer, teacher, counsellor, organisational health consultant, training and development consultant, and psychologist. Roger specialises in individual, group, organisational and community health and performance, and has facilitated cluster, regional, state, national and global groups to help them address their own particular needs. Roger combines learnings from his various employment experiences: teaching, BHP Petroleum, and psychology to assist clients to diagnose, understand and address their strengths and weaknesses using all available information.

**Mr Greg Brice** has been the principal at North Woodvale Primary School (NWPS) for the past eight years. NWPS enjoys an excellent reputation as a school of strong academic standards and a school that participates at a very high level in the performing arts, visual arts, Asian Languages and physical education learning areas. The school was awarded independent status in 2011 and has over 460 students. Greg has been a principal since 1985, working in country schools for seventeen years.

**Dr Karen Read** has been a secondary school Principal for 10 years. In 2009 Dr Read commenced as Director Schools, responsible for overseeing 25 schools. Dr Read began as Principal at Sevenoaks Senior College in 2010, leading the first phase as an Independent Public School; completing this appointment in 2013. Dr Read has completed a Doctor of Education (2012) with University of Western Australia focussing on large scale curriculum reform. She was awarded ‘The Fogarty Foundation Success through Educational Excellence’ for the best piece of research in the Doctor of Education.

**Mr Jim Spinks** is Director of All across the Line and former principal of schools in regional and rural locations that have provided a model for developments in many countries. He is currently engaged in a major extended consultancy for government schools in Victoria on the allocation of resources that support students with diverse learning needs in different settings. He has worked with Brian Caldwell for nearly 30 years to deliver workshops for school leaders throughout Australia and internationally.

**Professor John Hattie** is currently the Director of Melbourne Education Research Institute at the University of Melbourne, a position he has held since March 2011. He is also Honorary Professor of Education at the University of Auckland. John is the Senior Advisor for Visible LearningPlus, a division of Cognition Education Limited. John is one of New Zealand’s most internationally acclaimed academics. He has been both Professor and Chair of Educational Research Methodology at the University of North Carolina. Professor Hattie regularly advises governments in New Zealand, Australia and the United States. He has authored or co-authored 17 books and more than 500 papers.

**Professor Brian Caldwell** is Managing Director and Principal Consultant at Educational Transformations and Professor Emeritus at the University of Melbourne where he served as Dean of Education from 1998 to 2004. He has conducted more than 600 assignments of one kind or another in or for 41 countries. A feature of his work has been conferences and workshops with leaders in schools and school systems that have focused on the capacity of schools to be self-managing through approaches that have had an impact on outcomes for students.

**Ms Mary Sinclair** has held a range of teaching and management positions in New Zealand secondary schools and was formerly the Senior Manager for Schools Monitoring and Support in the NZ Ministry of Education. In that role she was responsible for national policy development and the leadership of a diverse range of education change management projects. Mary was formerly a board member for the International Congress of School Effectiveness and Improvement (ICSEI) and has represented New Zealand on the OECD work on ‘Combating Failure at Schools’ and ‘Innovation for Effective Schools’.

The Department of Education would like to thank our sponsors: