8 April 2014

Educators from across the Territory will gather in Darwin this week for a major education conference that will focus on exploring school improvement and school autonomy.

About 170 Northern Territory principals, teachers, and educational leaders from both government and non-government sectors, will attend the 2014 Leaders’ Conference on 8-10 April at DoubleTree by Hilton, The Esplanade, Darwin.

The conference theme is “Creating Success Together” and will provide a professional learning opportunity for educators to come together, share ideas, and strengthen networks.

Minister for Education Peter Chandler said it was timely to focus on school autonomy as this was a major part of the Education Act reform currently underway.

“This is a topic that interests many and will enable principals to have greater control over decision making about resourcing and other matters affecting schools,” Mr Chandler said.

“The Country Liberals went into the last election with a strong mandate to establish a three-hub economy. Education plays an integral part in developing those hubs and growing the Territory”.

“Developing a world class education system is a major objective of this Government’s strategic plan, Framing the Future. Education is the key to delivering a strong society and prosperous economy.”

The aim of the conference is to provide education leaders with the opportunity to:

- Increase their understanding of the local and national drivers that support school autonomy.
- Develop their understanding of the relationships between the drivers that support school autonomy and their own school context and the effect on school improvement.
- Explore the science of how we learn, and understand further how school culture and wellbeing improves students’ outcomes.
- Maintain and build collegiate networks to create success together.

Attached is a list of guest speakers and the topics they will be addressing, such as transforming learning, school autonomy, visible learning (seeing learning through the eyes of students), and the school climate and student achievement

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