INDIGENOUS EDUCATION ICON HONOURED WITH EMERITUS

Charles Darwin University's end-of-year graduation ceremony.

Professor MaryAnn Bin-Sallik, the former Dean of Indigenous Research and Education, was honoured with an Emeritus Professorship in recognition for her long-serving commitment and contribution to the University and to Indigenous participation within the higher education sector.

An Indigenous woman from the Djaru Clan of the East Kimberley region, Professor Bin-Sallik has made a major contribution to advancing Indigenous education through being involved in government, university and community advisory and review groups throughout her career which have subsequently influenced government education and equity policies for Indigenous Australians.

Before taking up her position at CDU, Professor Bin-Sallik was Dean of the College of Indigenous Education and Research at the University of South Australia in Adelaide.

Her appointment at the University of South Australia saw Professor Bin-Sallik as the first Aboriginal to be employed full-time in the Aboriginal higher education sector in Australia. Professor Bin-Sallik's list of achievements is as impressive as it is varied.

Her doctoral thesis from Harvard University, entitled Aboriginal Tertiary Education in Australia, outlined the developments of the Aboriginal higher education sector, and is regarded as the first detailed analysis of Aboriginal higher education by an Aboriginal Australian.

A visiting lecturer at several overseas universities, Professor Bin-Sallik has been published extensively in international literature, and invited to deliver papers and keynote addresses at international conferences in the USA, Germany, Norway, Mexico, England, and Brazil.

In 2000, Professor Bin-Sallik was awarded the Centenary Medal in recognition for her achievement in being the first Indigenous Australian to be employed full-time in higher education.

During her tenure at CDU, Professor Bin-Sallik was instrumental in establishing various Indigenous support programs for students and staff including: Academic Support; Cross Cultural Awareness; Taste of Uni; Employment and Retention; and Research Strategy.
STUDENT PROFILE

Benjamin Tingira Jones

Course: BA NURSING (Pre-Registration)

Where are you from?: I was born in Brisbane, where I was adopted at only 1 week old. My adoptive parents are Welsh and Australian which meant I grew up speaking Welsh and travelling a lot.

I recently found my birth mother. Her mother is from the Pitta Pitta and Marwali clan in Winton, Queensland and her father’s clan origins are Djaru & Nyoongar. My great-grandmother’s name was Mable Johnson. She was taken from her birth parents and sent to Beagle Bay Mission, WA.

Why study at CDU?: I live in Yirrkala and did not want to relocate from community living. The CDU external study allows me to stay in the community while I study at home and in nearby Nhulunbuy. The Gove Hospital is great for work placements and I can also access the medical library there.

Likes: Meeting new people, fishing, surfing (yes surfing at Yirrkala), kite surfing, anything to do with the sea

Dislikes: People who are Racist. Drugs

Favourite bush tucker: Barramundi (does that count?)

Favourite food: Seafood and Nasi Goreng

Favourite movie: The Bourne Series (Bourne; Identity, Supremacy, Ultimatum)

Favourite music: Dance music and 80’s/90’s, not R&B!

Favourite sport: Rugby Union

Ambition/Aspirations: Ultimately I want to work as an RAN in remote and rural communities. I would also like to research areas of health that are often overlooked such as Men’s Health and Mental Health in Indigenous communities.

What advice would you give someone considering studying in this discipline?

To succeed you will need to be able to juggle work and study with some time to relax. It is essential to have self motivation and to believe that you can succeed in this profession.

“...It is essential to have self motivation and to believe that you can succeed...”
**STUDENT PROFILE**

Byanka Hayward

**Course:** Bachelor of Nursing

**Where are you from?:** I was born in Katanning, WA. My mother is from Perth and my dad is from Darwin

**Why study at CDU?** Close to home and I wanted to study in mainstream

**Likes:** Fishing and camping

**Dislikes:** Brussells sprouts and my family leaving their clothes on the bathroom floor

**Favourite bush tucker:** Kangaroo and Goose

**Favourite food:** Curries and Rice

**Favourite movie:** Stir Crazy

**Favourite music:** Whatever is on the radio

**Favourite sport:** Rugby

**Ambition/Aspirations:**
To become a remote area nurse helping Indigenous people gain the same health status as non-Indigenous people.

**What advice would you give someone considering studying in this discipline?**
You need good time management! And you must be very committed.

“...to become a remote area nurse helping Indigenous people...”
SCHOLARSHIPS

TWO PhD Scholarships at Centre for Research on Social Inclusion (CRSI): one is a film-based PhD and the other is a ARC Linkage Community Capacity Building PhD Scholarship.

1) A FILM-BASED PHD SCHOLARSHIP
Closing Date: 14 December 2008

A PhD scholarship is available in the Centre for Research on Social Inclusion (CRSI) to work in conjunction with an ARC Linkage Project led by Dr Rochelle Spencer (Macquarie University). A team of academics from sociology, human geography, media, and anthropology also make up the team. The industry partner is Australian Red Cross which is currently embarking on an exciting new direction in its services to make a significant and long lasting positive impact on disadvantage in Australia.

CRSI is an interdisciplinary group of researchers undertaking social, cultural and philosophical research into contemporary social justice issues (see www.crsi.mq.edu.au). The aim of the ARC project is to investigate Red Cross’ contributions to building long term capacity and social inclusion, especially in communities of locational disadvantage.

Through the making of a documentary, the PhD candidate will examine the phenomenology of volunteering across ages, ethnicities and geography, exploring its meaning in people’s lives and its contribution to the social fabric of communities. The applicant must have film making experience and an understanding of qualitative, and preferably, ethnographic methodologies. Some knowledge of community development and the non government sector would also be beneficial.

Applicants must be Australian or New Zealand citizens or Australian Permanent Residents to apply. They must also demonstrate equivalent research qualifications or experience to an Australian Honours (at least Class 2 Division 1) degree in one of more of the following areas: anthropology, sociology, human geography, media, or cultural studies.

The stipend is currently tax exempt A$26,140 p.a. inclusive package (2008), tenured for a maximum of three years subject to satisfactory progress. Up to six months extension may be available where unavoidable research delays are evidenced. Tuition fees will also be sponsored under the Government funded RTS training scheme.

2) ARC LINKAGE GRANT INDIGENOUS COMMUNITY CAPACITY BUILDING PHD SCHOLARSHIP
Closing Date: 14 December 2008

A social science PhD scholarship exploring Red Cross’ contributions to long term capacity building in Indigenous communities.

A PhD scholarship is available in the Centre for Research on Social Inclusion (CRSI) to work in conjunction with an ARC Linkage Project led by Dr Rochelle Spencer (Macquarie University). A team of academics from sociology, human geography, media, and anthropology also make up the team. The industry partner is Australian Red Cross which is currently embarking on an exciting new direction in its services to make a significant and long lasting positive impact on disadvantage in Australia.

CRSI is an interdisciplinary group of researchers undertaking social, cultural and philosophical research into contemporary social justice issues (see www.crsi.mq.edu.au). The aim of the ARC project is to investigate Red Cross’ contributions to building long term capacity and social inclusion, especially in communities of locational disadvantage and particularly among Aboriginal & Torres Strait Islander people. apply. The PhD topic and methodology will match the strengths of the successful applicant, and will address one of the following research priorities to advance the Red Cross Indigenous Programs Strategy:

• effective ways to strengthen and build community capacity, governance, leadership and organisational development
• effective program responses which improve and strengthen individual, family and community wellbeing to break the cycle of intergenerational disadvantage and vulnerability.
The applicant should have experience in qualitative, and preferably, ethnographic methodologies. Some knowledge of community development and the non government sector would also be beneficial.

Applicants must be Australian or New Zealand citizens or Australian Permanent Residents to apply. They must also demonstrate equivalent research qualifications or experience to an Australian Honours (at least Class 2 Division 1) degree in one of more of the following areas: anthropology, sociology, human geography, media, or cultural studies.

The stipend is currently tax exempt A$26,140 p.a. inclusive package (2008), tenured for a maximum of three years subject to satisfactory progress. Up to six months extension may be available where unavoidable research delays are evidenced. Tuition fees will also be sponsored under the Government funded RTS training scheme.

Charles Darwin University Scholarships Presentation Ceremony was held on Tuesday, 21 October.

Three Indigenous VET students received Scholarships which will support and assist the students in their studies.

The George Alexander Foundation VET Scholarship was presented by Chancellor Richard Ryan to Richard Carolin and Rickieshar Isaac and the TIO Remote Location Scholarship was presented by Leanne Coburn, Territory Insurance Office, to Silken Bunn of the Katherine Campus.
SCHOLARSHIPS CONTINUED...

THE UNIVERSITY OF AUCKLAND
NEW ZEALAND
Te Whare Wānanga o Tamaki Makaurau

FACULTY OF ARTS, THE UNIVERSITY OF AUCKLAND

Call for applications for Graduate Research Scholarships.

PROJECT: Transnational Pacific Health through the Lens of Tuberculosis (A Health Research Council of NZ funded project, located in the Department of Anthropology, The University of Auckland).

Graduate Research Scholarships for Cook Islands and Tuvaluan Scholars

- 2 PhD Scholarships, each for three years (2009 to 2011)
- 2 MASTERS research awards, each for one year (2009)
- 2 MASTERS research awards, each for one year (from mid-2010 or beginning of 2011)

AIM: To undertake research into transnational health involving Cook Islands and Tuvaluan people in their home countries and in New Zealand, as part of a multidisciplinary team of anthropologists, historians, geographers, public health/health promotion researchers and Pacific scholars.

The PROJECT comprises:
- two ethnographic studies to be completed by the PhD students
- two historical studies by two of the Masters students (2009)
- two health promotion and development studies by two further Masters students (2010-2011).

In each pair of students, we hope to appoint one with Tuvaluan expertise, the other with Cook Islands expertise.

The PhD students will be involved in collecting relevant background information, ethnographic research, analysis and report writing.

The Masters students will be closely supervised in historical research or in health development with the relevant community.

At this stage we are seeking applications for the 2009 scholarships and expressions of interest in the 2010/11 scholarships.

VALUE:
PhD $25,000 per annum for three years, Masters $10,000 for one year.

The grant also covers approved research costs including travel.

Students will be eligible to apply for fees scholarships.

SELECTION CRITERIA for PhD scholarship candidates:
- Preferably, Masters degree (2nd Class First Division / Merit and above)
- Or, a BAHons degree (First Class / Distinction) in a relevant social science – Anthropology, Geography, Development Studies, Sociology, Pacific Studies
- Tuvaluan or Cook Islands language skills strongly preferred
- Ethnographic research skills
- Be free to carry out research in NZ and either Tuvalu or Cook Islands
- Satisfy the PhD registration requirements of the University of Auckland

SELECTION CRITERIA for Masters scholarship candidates for historical research:
- BAHons (2nd Class, First Division / Merit or above) in History, Pacific Studies or a related social science
- Tuvaluan or Cook Islands language skills strongly preferred
- Familiarity with historical research methods
- Be free to travel to Wellington, Funafuti or Rarotonga for periods of archival research
- Satisfy the Masters admission requirements for the University of Auckland.
SCHOLARSHIPS CONTINUED...

For all awards, selection will be based on:
- demonstrated writing and research ability
- experience in working with particular ethnic groups
- relevant language ability
- basic computer skills (e.g., Word, Endnote, Excel).

These and other relevant skills should be detailed in your application.

APPLICATION:
Contact Associate Professor Judith Littleton by email to be sent an information pack (j.littleton@auckland.ac.nz).

Applicants are asked to apply by letter detailing relevant education and skills and indicating which scholarship they wish to be considered for.

Please attach to the letter a curriculum vitae, including the names of two academic referees, academic transcript, and a sample of 3–5 pages of academic writing.

Email applications to Associate Professor Judith Littleton, as above, with a cc to AP Julie Park (j.park@auckland.ac.nz), or post to AP J Littleton, Department of Anthropology, University of Auckland, PO Box 92019, Auckland, New Zealand.

Phone +64 9 3737599 ext 88574, FAX +64 9 2727441.

CLOSING DATE: The closing date for this round of applications is 30 November 2008.

EXPRESSIONS OF INTEREST in the form of an informal phone call, email or brief letter, are invited from people who will be eligible to apply for a Masters scholarship in health development and enrol in mid 2010 or February 2011.

Selection criteria will include: BAHons or BHScHons or equivalent (2nd Class, First Division / Merit or above) in public health, development studies or a related social science with a focus on health. Tuvaluan or Cook Islands language skills strongly preferred.

THE JOHN KOOWARTA RECONCILIATION LAW SCHOLARSHIP 2009

Applications are sought for this prestigious scholarship open to Aboriginal or Torres Strait Islander persons studying to gain admission as a lawyer.

Recipients are awarded $5,500 a year towards their studies.

Applications close 30 November 2008

For more information, and to download an application form, visit www.lawcouncil.asn.au or contact The Law Council of Australia koowarta@lawcouncil.asn.au or Phone 02 6246 3733.
SColarSHiPS CONTinued...

POSTGRADUATE COMMUNITY AGED CARE NURSING SCHOLARSHIP SCHEME

The Postgraduate Community Aged Care Nursing Scholarship Scheme is an initiative funded by the Australian Government to encourage more people to enter (or re-enter) the community aged care sector, and to increase the skills of nurses already working in the sector.

Opening: Saturday, 6 September 2008
Closing: The closing date has been extended to Friday, 7 November 2008

Scholarships are available to registered nurses who wish to undertake further studies or educational programs in 2008/2009 that are directly relevant to their nursing employment in the community aged care sector.

The maximum value of the scholarship for a postgraduate nursing activity is dependant on the level of study being undertaken.

Value of Scholarship

A. Postgraduate Tertiary Study: up to a maximum of $10,000
   - Full time study load = $5,000 per six months for one year (twelve months) only.
   - Part time study load = $2,500 per six months for one year (twelve months) only.

B. Short Course/Workshop: up to a maximum of $5,000 per course/workshop

C. Conference attendance/delegate: up to a maximum of $3,000 per conference

Applicants may apply for more than one activity.

To be eligible for this scholarship, you must:

- hold a current practicing certificate (or its equivalent) issued by a nurse registration body in an Australian State or Territory
- have or be planning to attend a conference within Australia in 2008/2009
- be commencing or continuing a short course, workshop or tertiary study at an approved Australian Educational Institution in 2008/2009.

Application Form

An application and Guideline Form is available to download from the Royal College of Nursing, Australia (RCNA) website: www.rcna.org.au. For Further information please contact the Fund Administrator on the freecall number 1800 551 201 or email: scholarships@rcna.org.au
Indigenous Alternative Entry to CDU

If you do not meet the minimum requirements for entry into Higher Education the Indigenous Alternative Entry Program might be the answer for you.

Assessment dates:

- Darwin  25 & 26 November
- Alice Springs  25 & 26 November

Travel and Accommodation may be provided for eligible applicants if your application is received by 11 November 2008.

Call us today to discuss your application or other study pathways at CDU.

Contact Veronica McClintic at Casuarina campus on 8946 6962 or Lorraine St Clair at Alice Springs campus on 8959 5411 or email iasureception@cdu.edu.au

www.cdu.edu.au
**SCHOLARSHIPS CONTINUED...**

**NEVILLE BONNER MEMORIAL SCHOLARSHIP FOR HONOURS IN POLITICAL SCIENCE**

This prestigious Scholarship is for an Indigenous Australian to study Honours at any Australian university in Political Science (or other subjects if there is a political theme/component to the thesis). The Scholarship is equivalent in value to the Australian Postgraduate Award (currently $20,000) plus HECS.

To be eligible to apply for this round, candidates must have been offered a place in Honours in 2009 or have good reason to believe they will be offered a place. Application forms, referee report forms and additional information on the Scholarship is available at: [http://info.anu.edu.au/OVC/Committees/120PP_Scholarships/_Neville_Bonner.asp](http://info.anu.edu.au/OVC/Committees/120PP_Scholarships/_Neville_Bonner.asp)

Applications are due by 28 November 2008.

**BAVARIAN HOSPITALITY GROUP RAINER SZANGOLIES SCHOLARSHIP**

The BHG with Tourism Training Australia has established the prestigious BHG Rainer Szangolies Scholarship to support young Australian people in tourism and hospitality to realise their practical skills. This scholarship recognises that young people need to deal with a wide range of personal challenges including substance abuse.

This is a special scholarship to provide a young Australian in tourism and hospitality with the opportunity to undertake further training in Germany with a mentor support base. This person would then return to Australia with an enhanced hospitality skill base.

**NOMINATIONS**

Nominations are now open for a young person who needs support and further training with this Scholarship for the Bavarian Hospitality Group. The nominee will be seeking support to reduce substance abuse and contribute to tourism and hospitality with an enhanced career.

Further details:
Allen Jacobson: 02 9286 3944 | 0418 100 927
Email: allen@tourismtraining.com.au
The Summer School will be hosted by the Centre for Indigenous Education (CIE) at the University of Melbourne in conjunction with the Australian Indigenous Studies Program at the University of Melbourne, the Cooperative Research Centre for Aboriginal Health and the Academy of the Social Sciences.

The first six Summer Schools held since 2002 were each attended by Indigenous postgraduate students and their supervisors from eleven universities across Australia. Each was a great success. The future of the Summer School is assured through the generous support of the Commonwealth Department of Education, Science and Training and the Cooperative Research Centre Aboriginal Health. Scholarship support has been generously provided by the Pratt Foundation, CSIRO, Hecht Foundation, Rio Tinto Aboriginal Foundation, Newmont Australia and the University of Melbourne.

The Summer School will focus on social science topics, including those in the health sciences and public health, as well as other areas in the social sciences. The program provides informative and exciting workshops for students and their supervisors that enhance their understanding of the process of undertaking and completing a doctoral, masters or minor thesis, and the research and writing processes involved.

Students selected to attend the Summer School will be provided with return airfares to Melbourne (discount ticket), meals and accommodation at Trinity College, instruction and course materials. Places are limited to 15 students. Supervisors are encouraged to attend with participating students, and a number of places will be allocated to them. Students applying to the Summer School must be supported by their Thesis Supervisor (or where relevant, Head of Department). Closing date for applications is Monday 24 November 2008.

For enquiries and further information about the Summer School contact Simone Brotherton, Project Officer at the Centre for Indigenous Education, on sbr@unimelb.edu.au, by phone on 03 8344 0451, or by fax to 03 9347 5487, or Michelle Earthy on mearth@unimelb.edu.au, by phone on 03 8344 5330 or by fax to 03 9347 5487.
COMMUNITY STORIES

TED EGAN LAUNCHES THE “SHATTERED LIVES” EXHIBITION AT CHARLES DARWIN UNIVERSITY, ALICE SPRINGS CAMPUS

The exhibition “Shattered Lives — the Stolen Generation — my Story” by 3rd Year Bachelor of Visual Arts student, Robyn McInerney, was officially opened on Monday, 27 October by long time Alice Springs resident and the former Administrator of the Northern Territory, Mr Ted Egan.

The exhibition is a collection of sculptures and paintings that reflect Robyn’s journey as part of the Stolen Generation. The clay sculptures reflect some of Robyn’s own personal experiences, and others express the trauma experienced by many other children taken during the 1950s.

Part of the Shattered Lives collection is a series of children’s faces reflecting various experiences. While many show signs of trauma and fear Robyn acknowledges that some children were “fortunate to go to loving people and were lucky to lead wonderful lives”.

Mr Egan was quoted as saying in his opening address that the “incredible sculptures are a tribute to you and what you have overcome” and, “I commend you on the exhibition”.

In her speech Robyn commented on how honoured she was to have Ted open her exhibition and that all the difficulties she has had to endure to get this far have been worth it and she is glad she didn’t give up. Robyn thanked all those who have assisted her and expressed how the exhibition has “made her feel special”.

Robyn’s exhibition is on display to the public until the end of the week at the Charles Darwin University’s Akaltye Centre — Indigenous Academic Support Unit, Alice Springs campus.
COMMUNITY STORIES CONTINUED...

MALU VISITS ENGAWALA

A new Northern Territory shire is boosting learning capacity using an innovative truck-delivered mobile active learning classroom (MALU).

A group of 30 Indigenous men and women from Engawala, 70 kilometres north of Alice Springs, are completing the Introductory Vocational Education Course (IVEC) using the facilities of CDU’s mobile classroom.

The newly formed Central Desert Shire Council and Charles Darwin University quickly developed a relationship leading to multiple learning programs across traditional trades.

CDU’s three MALUs are deployed across the Territory teaching a wide range of traditional trades and pathway courses, all of which have been developed in consultation with the local community.

The Engawala community is part of the shire and a strong advocate of education. Three CDU IVEC students are intending to complete further studies in training and assessment so that they can teach other community members.

CDU Alice Springs campus administrator, David Reilly, has just returned from Engawala and said the students were keen to take up positions within the new shire.

“Local people can see the opportunities to shape future decisions at the shire and this is motivating them to access new skills through CDU,” he said.

The new program sees many of the men take active roles in the community administration building and store while they study.

“It’s important for them to see the link between what they’re learning and how it is applied in their workplace,” David said.

CDU operates three MALU units across the Territory and is set to expand the successful training approach with more units announced soon.
COMMUNITY STORIES CONTINUED...

OLSH THAMARURR CATHOLIC SCHOOL WADEYE

Kathy Arbon and Betty Ah Kit recently returned from a day trip to Wadeye Community. While there they met with OLSH Thamarurr Catholic School Principal, Ann Rebgetz and teachers Anne Broadbent and Joy Handicott, Teachers Assistant, Harry, and the IT person, Maerlyn Broadbent.

The duo were there to show a PowerPoint and role model DVD to 43 students and several staff members, including Teacher’s Assistant Harry and Maerlyn Broadbent, the resident IT guru.

Following this session 8 students were informed of the choices and opportunities available to them if they were interested in coming to Darwin to undertake further studies.

After a delightful lunch Anne took Kathy and Betty to visit the Community Women’s Centre. Accompanied by budding artist and OLSH Thamarurr student, Robert they were shown a range of various screen and lino printed fabrics, clothing and cards.

Pictured is 18 year old Roberta Kintharri, a student at OLSH Thamarurr Catholic School and resident of Wadeye. Illness has kept Roberta away from school for much of 2007 and 2008. During this time, however, she has worked on canvasses brought to her by her art teacher, Sheree Ford. Roberta is currently well and completing her NTCE. She is studying Business and the Community which incorporates her handmade lino print greetings cards. Roberta is also studying Technology and the Community, using photography to express her ideas of ‘community’. Roberta hopes to one day be able to work alongside the other women of Wadeye making bushcrafts and beautiful artworks at the local Women’s Centre.

CDU STAFF TO ATTEND WIPC:E 2008

The World Indigenous Peoples Conference: Education (WIPC:E) is a triennial conference of international significance, attracting peoples from around the globe to celebrate and share diverse cultures, traditions and knowledge with a focus on world Indigenous education.

This year the event is to be held on the traditional lands of the Kulin Nation, Melbourne, Australia from 7th–11th December. WIPC:E will be a celebration of our diverse cultures, traditions and knowledge.

CDU staff from the Indigenous Academic Support Unit, School of Australian Indigenous Knowledge Systems and People Management and Development will be part of a 2000 strong delegation of attendees at the conference. They will showcase CDU in the exhibition hall at the Rod Laver Arena. Staff will also be joined by Lorraine Martin, one of three Vice Chancellor’s Indigenous Cadets. Lorraine is thrilled to be participating and thanks the IASU and SAIKS for their sponsorship.

Roz Angeles, Coordinator Indigenous Academic Support said, “Charles Darwin University’s Indigenous Academic Support Unit and School of Australian Indigenous Knowledge Systems are proud to be involved in WIPC:E 2008. CDU’s exhibition will feature information on courses and the support available for Indigenous students, with a particular focus on programs that centre on Indigenous knowledge.”
BUSINESS THRIVES IN THE BUSH

Charles Darwin University’s customised literacy and numeracy program is helping to forge the latest Indigenous-driven manufacturing success story in the bush.

Business is booming for Papulu Apparr-kari Aboriginal Corporation and it is largely due to the CDU program. Based in the Central Australian town of Tennant Creek, Papulu Apparr-kari produces customised trailers for business and government clients.

Originally set up to train welding techniques to Indigenous people, the company soon realised they were onto a winner when their first trailers were quickly snapped up. Local government and business organisations recognised that their quality and heavy-duty set-up could handle tough outback environments.

More than 20 trailers, including car carriers have been produced since the first course was held back in 2007. This has brought with it many new opportunities and skills to the local Indigenous workforce.

Papulu Apparr-kari Aboriginal Corporation CEO Karan Hayward worked closely with CDU to develop training that gave core literacy and numeracy skills as well as welding skills to new recruits.

A two-week pre-vocational literacy and numeracy program was developed around the physical construction of trailers, with lessons clearly showing the relevance of what students were learning. This was followed by a two-week welding block.

Karan said the link made it a success with all 14 students completing the course.

“It was an absolute success because the lecturer, Geoff Aitken, related to the guys really well and the students felt in control of their learning,” she said.

With the 12 trailers made and sold this year “already paying the bills”, Karan was confident another eight would be produced by December, giving the workers an opportunity for overtime.

“These guys are excited because they can get extra hours of work to fill demand and know it’s not just a CDEP position, and that’s prestigious for them,” she said.

CDU Darwin-based welding lecturer Warren Corrick said he enjoyed the experience of working with such enthusiastic students.

“They’re a great bunch who are keen to learn and picked up the skills quickly. I really enjoyed my time there,” he said.

Warren’s backed up with a local role model and trained boilermaker Ian Rankine, who returned to Tennant Creek from Darwin to mentor local students.

“I love mentoring and giving these guys some skills. It gives them great pride to see one of their trailers around town,” he said. “Their skills aren’t just limited to trailers and the organisation can now place them in different welding jobs across the Barkly region.”

Karan said pre-vocational literacy and numeracy courses provided a valuable training foundation.

“I’ve seen first hand the confidence these men are getting because they quickly apply what they learn on the job which is making a huge difference in the workplace,” she said.

With walk-in sales and enquiries from as far south as Alice Springs, Karan said she was confident the program and workers had a bright future.

“These guys are really proud of their trailers and I can honestly say mixing literacy and numeracy courses with trades is really important,” she said. “And when they see their trailers around town it gives them a real boost which is what it’s all about.”

For more information contact Papulu Apparr-kari Aboriginal Corporation on 8962 3270.

Pictured: CDU Darwin-based welding lecturer Warren Corrick (3rd from right) and Papulu Apparr-kari advisor Ian Rankine (far right) with their students.
COMMUNITY STORIES CONTINUED...

INDIGENOUS YOUTH LEADERSHIP PROGRAM

The Indigenous Youth Leadership Program (IYLP) a Program run by The Foundation for Young Australians is funded by the Australian Government and promotes scholarship and leadership opportunities for young Indigenous Australians since 1996.

The Indigenous Youth Leadership Program is now seeking applications for the next intake of students. The website can be found at www.youngaustralians.org

In early October Indigenous Academic Support Staff supporting the NT students were invited to attend the Indigenous Youth Leadership Orientation Program in Melbourne.

Kathy Arbon and Betty Ah Kit travelled to Melbourne and met with (IYLP) Diana Jans Senior Program Manager, Brigid Anderson Project Officer, Bonnie Mellor Student Intern and Bevin Wilson Co-ordinator of Tjilbruke Student Support Services at Flinders University SA as well as several students from Northern Territory, South Australia and Queensland.

The Orientation Program, included a session on Study Skills, specifically requested by the students and delivered by Bevin Wilson with input from Betty and Kathy.

Back Row from left: Brigid Anderson, Jessica Procak, Diana Jans, Bevin Wilson, Jerome Cubillo and Betty Ah Kit
Front Row from left: Kathy Arbon, Lisa Rigney, John Morseu and Narelle Long
THE INDIGENOUS YOUTH LEADERSHIP PROGRAM (IYLP) IS OFFERING EXCITING EDUCATIONAL AND LEADERSHIP OPPORTUNITIES FOR YOUNG INDIGENOUS STUDENTS!

The Indigenous Youth Leadership Program (IYLP) is offering exciting educational and leadership opportunities for young Indigenous students. IYLP scholarships are now open to Indigenous Australians between the ages of 12-25 who are from remote or regional communities. The IYLP gives Indigenous young people the opportunity to study at high performing schools or universities and benefit from practical leadership experiences and personal development.

APPLICATIONS ARE NOW OPEN for secondary and tertiary scholarships in 2009.

Application closing dates
Secondary scholarships – Friday, 3 October
Tertiary scholarships – Monday, 3 November

More information and application details available on (03) 9670 5436 or free call 1800 252 316
www.youngaustralians.org
lcyopenquiries@youngaustralians.org

The Foundation for Young Australians (FYA) delivers IYLP services funded by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR).

Australian Government Department of Education, Employment and Workplace Relations

Foundation for Young Australians (FYA)
“Eighteen Aboriginal Australians from across the country each share a powerful story which is central to their own lives, and/or to their family, community or country. Stories which provide readers with a very personal picture of the history, culture and contemporary experience of Aboriginal Australia.”
(Source: Publisher blurb.)

Held at the Casuarina Library 305.89915 SPEA (2nd floor)


“Interest in aboriginal art has grown exponentially over the past few decades both in Australia and around the world. Once a traditional art form, it has now evolved into one of the most exciting new forms of modern art. Beyond Sacred is a lavishly produced book that features more than 250 artworks from internationally renowned artists such as Rover Thomas, Emily Kngwarreye and John Mawurndjul. The book is based on the private collection of Colin and Elizabeth Laverty who have acquired the works over the past 20 years and reveal their passionate interest in quality aboriginal art and its place in Australia’s contemporary art scene.” (Source: Publisher blurb.)

Held at the Casuarina Library 704.039915 LAVE BEYO (3rd floor)

Purcell, Leah. Black chicks talking. Sydney, Hodder, 2002

“Meet the new generation of Aboriginal Women, as Leah Purcell speaks with nine black chicks from a diverse range of backgrounds. All of them share a passionate often humorous approach to the high and lows of life and a strong determination to succeed.” (Source: Book cover)

Held at the Casuarina Library 305.89915 PURC

OUR VOICES

Karen Martin is a Quandamoopah woman from North Stradbroke Island, south east Queensland, and has ties to Bidjara country in central Queensland, Australia. She is an early childhood educator and has taught in Aboriginal community managed centres for over 15 years in four regions of Queensland. Karen has also lectured in Aboriginal education and early childhood education, Indigenous history, worldviews and socio-cultural and Indigenous education. She has written curriculum for local, regional, state and national levels and been involved in policy writing and implementation of Aboriginal early childhood education. Karen has submitted her PhD that used an Indigensit research paradigm to study Aboriginal regulation of outsiders. She is currently employed as Senior Lecturer, Indigenous Education with the School of Cultural and Language Studies in Education, Queensland University of Technology.

This article identifies two major discourses of colonialism that have shaped the relationships within Aboriginal early childhood education for the last 200 years in order to identify existing achievements in its reconceptualisation. This reconceptualisation draws not only on post modernism but equally on Aboriginal post colonialism to centre Aboriginal ways of knowing, being and doing in the world. Aspects of Aboriginal worldviews and knowledges are outlined, particularly as these inform Aboriginal child-rearing, teaching and learning. Some lived teaching realities are provided as examples of praxis to acknowledge the agency that already exists and how it can continue.
How Can Indigenous Academic Support Help You?

The IAS team provides high level support and assistance to Indigenous students studying at CDU through:

- Provision of specialist orientation programs for new Indigenous students.
- Assistance with enrolment applications and course information.
- Provision of academic support and referrals for tutoring from the Indigenous Tutorial Assistance Scheme (ITAS), through which individual or group tutorial assistance can be arranged.
- Access to a well-appointed Indigenous student common room, computer lab, tutorial room and large undercover seating area with fans and lights at Casuarina campus. Excellent student facilities are also available at Palmerston, Katherine and Alice Springs campuses.
- Assistance with top-up printing costs for Vocational Training & Education (VTE) and Higher Education (HE) students.
- Referral to support agencies (e.g., counsellors) and information and assistance for accessing other services on campus (e.g., Support & Equity Services, which also includes access to disability services).
- Assistance with finding suitable accommodation through North Flinders International House, Mission Australia or Aboriginal Hostels.
- Provision of information about scholarships and other opportunities that become available for students from time to time, as well as assistance with the preparation and submission of scholarship applications.
- Provision of advocacy support (e.g., helping to deal with study problems, scholarship payments, access to Centrelink/Abstudy, etc).
- Regular visits to schools and community organisations to talk about study options and educational and career pathways available at CDU.
- Preparation and broad email distribution of monthly Indigenous Academic Support newsletter.

Indigenous Academic Support Special Initiatives

Indigenous Alternative Entry
This program is designed to assess the academic potential of students, where the planning of appropriate study pathways can lead to enrolment in Higher Education (undergraduate) courses.

Indigenous Orientation
This program is designed to familiarise students with the facilities available at CDU and orientate them to university life when they enrol in either Vocational or Higher Education courses.

Secondary School Visits
The Secondary School program provides students with information about university and the courses available at CDU. Through this program students are encouraged to consider CDU as their university of choice should they wish to continue onto tertiary studies when they finish school.

Indigenous Taste of Uni
This program has been designed to ensure Indigenous students’ smooth transition from high school into university courses that will provide pathways to furthering their education and to developing their career opportunities.

CDU Indigenous Postgraduate and Research Seminar Series
The Series supports Indigenous postgraduate and research students at CDU by providing them with the opportunity to practice and develop their seminar presentation skills in an informal academic setting; disseminate and discuss their postgraduate research methods and findings; gather information for their research; and develop important community and academic networks.

Cultural Competence Training
The IASU facilitates the delivery of Cultural Competence Training to CDU staff. This is a compulsory professional development activity for all academic and general staff.

Indigenous Cultural Celebrations
Significant cultural events are observed annually. The IASU organises activities and events on campus, as well as participating in Indigenous cultural celebrations in the community.
OUR STAFFING TEAM FOR 2008

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FOR FURTHER INFORMATION

**Gurinbey** at Casuarina campus
The Indigenous Academic Support area is located at Blue 2 and includes a range of staff offices and facilities for students.
Contact Divino Fernandez on 8946 7413.

**Duwun** at Palmerston campus
Indigenous Academic Support at the Palmerston campus is located within Administration in Building A.
Contact the attending IASL on 8946 7860.

**Akaltye** at Alice Springs campus
Located at rear of the Uni Info Shop.
Contact Lorraine St Clair on 8959 5411.

**Yangan.garr** at Katherine Rural campus
Indigenous Academic Support is located at the Katherine campus within the Library building.
Contact Natalie Ellis on 8973 8348.

**Regional and External students**
Students living in the northern region of the NT or in other Australian states should contact the Gurinbey staff at Casuarina campus.

Students living in the southern region of the NT should contact the Akaltye staff at Alice Springs campus.

To subscribe to the Indigenous Academic Support newsletter, please email IASUReception@cdu.edu.au to receive our monthly newsletter via email.

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CDU’S COMMITMENT TO INDIGENOUS EDUCATION

The Charles Darwin University Indigenous Peoples Policy provides the framework to manage activities that impact upon the Indigenous community of the Northern Territory. Given the unique demography of the jurisdiction, with nearly 30% of its population being Indigenous, and the future likelihood of an even higher proportion, the University’s engagement with the Indigenous community is a vital component of the economic and social development of the Northern Territory. This policy recognises the culture, history, uniqueness and diversity of the Indigenous community and commits to forging mutually beneficial relationships with the Indigenous community, built upon a foundation of trust and respect. CDU has a commitment to creating an organisational culture and environment conducive to Indigenous engagement and this includes:

- The establishment of the Indigenous Academic Support Unit.
- The appointment of a Pro Vice Chancellor Indigenous Leadership with specific responsibilities across the whole institution.
- An Indigenous Employment policy.
- An Indigenous Cultural Competence Training program for all staff.
- A School of Australian Indigenous Knowledge Systems dedicated to fostering and promoting research in Indigenous knowledge.
- Flexible teaching methodologies that cater for remote and rural communities.
- Teaching Yolngu Matha language at undergraduate and postgraduate levels.